Key Stage I SATs Information for Parents/Carers



This term, children in Year 2 will sit the new SATs papers that reflect the National Curriculum that was introduced in September 2014. This booklet will provide you with information about the new SATs tests and how you can support your child in the run-up to the tests.

About the tests

- Schools have considerable flexibility in how they implement the tests and much of it will feel like a normal classroom day.
- Our teachers will do all they can to ensure that your child is not concerned about the tests many actually enjoy taking them.
- The tests **are not** taken on a specific day but are taken throughout the month of May individually, in groups or all together as a class.
- Your child's teacher can choose when or if to give pupils a break during the test or whether, if appropriate, to stop the test early.
- The Grammar, Punctuation and Spelling test has been cancelled for this year following the accidental publication of the paper online so this year there will be four papers altogether across English and mathematics.

How can I help my child?

- Keep reading with your child
- Practise key number facts (eg. number bonds to 20)
- Complete any work sent home by your child's class teacher
- Follow your child's lead if they are tired then just enjoy sharing a book together. **Keep learning fun!**



A copy of this booklet and a video about the Key Stage I SATs will also be on our school website under the 'Curriculum' section. Please note that this video was created before this year's Grammar, Punctuation and Spelling test was cancelled.

Mathematics test

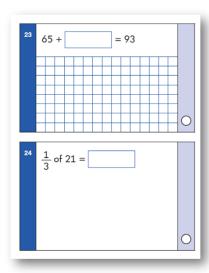


There are two papers in the mathematics test for Year 2.

Paper I – Arithmetic

- The arithmetic paper will test your child's number and calculation skills.
- It is expected that the test will take approximately 20 minutes to complete but it is not strictly timed.

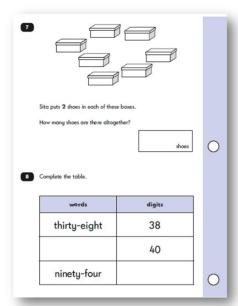
Sample of Arithmetic Paper:



Paper 2 - Reasoning

- The second mathematics paper requires reasoning using maths to solve problems.
- The first five questions in this paper will be read to your child before they move on to the rest of the paper. But don't worry if they find anything difficult to read then their teacher can read the question to them.
- After the aural questions, the time for the remainder of the paper should be **approximately 30 minutes.**

Sample of Reasoning Paper:





English tests

Reading Tests

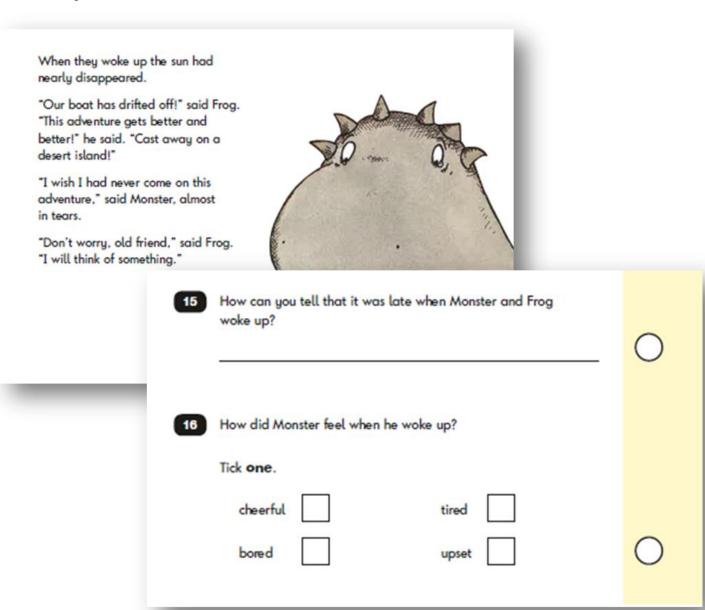
Paper I

- Short texts with two or three questions to answer for each text.
- It is expected that the test will take **approximately 30 minutes** to complete (**not strictly timed**).

Paper 2

- Two different texts with questions in a separate booklet.
- It is expected that the test will take **approximately 40 minutes** to complete (**not strictly timed**).

Sample test:



Marking and Results

- All the tests are marked by your child's class teacher.
- The old levels system has been abolished and this year you will get a 'scaled score' to allow it to be compared to others'.
- The scale will be set so that reaching a score of 100 will indicate that your child is working at the expected standard for the end of Key Stage 1.
- Higher scores indicate more advanced attainment with lower scores suggesting that your child may need some additional support.
- Scores from these tests will be reported to parents.

You will also receive a **teacher assessment judgement** which takes into account your child's performance throughout the key stage and **not just in the tests.**

You will also get a school report which will inform you of your child's progress in other areas.

If your child is taking the **Phonics Screening Check** again then they will do this in June. The results of the Check will be included in your child's school report.

MOST IMPORTANTLY...

There is no need for your child to worry about these tests. They have been given lots of opportunities to practise and have been given lots of support. They just need to **do the best they can**.

We want to emphasise that whilst these tests are important, they do not assess what makes **each child special and unique**. The Puffins and Penguins are full of caring, funny, musical, sporty and reflective learners and we celebrate this!

Please ask your child's class teacher or another member of staff if you have any questions.