



## St Nicolas & St Mary CE Primary School

### Remote Learning Plan Autumn 2020

Since 7<sup>th</sup> September 2020, all year groups have been welcomed back to St Nicolas and St Mary's. Children are taught in separate class bubbles.

Class teachers and support staff are aware that the past six months has had a significant impact on the school community which is why at St Nicolas and St Mary, our primary aim continued to be the safety and well-being of all our staff and pupils. We recognise that any further full/partial school closure will impact differently on all of us and we acknowledge that children and families will face a variety of situations and challenges which is why we have put in place robust contingency plans.

Since the start of the Autumn term all children have had:

- Regular breaks for physical activity
- Opportunities to share experiences in PSHE lessons
- Time to talk to staff and their friends
- Tasks that are manageable and supported with differentiated resources

Some children have required additional support which could include an intervention with another member of staff or the use of a specific resource.

As a school we have partnered with a successful digital technology school to provide whole staff and bespoke CPD training on remote learning\*. This training has been invaluable and we intend to continue this partnership to further develop our remote and blending learning provision to our children.

We have outlined below our digital/remote learning contingency plan based upon four scenarios:

1. An individual pupil is told to self-isolate
2. Full school or class/year group bubble closure (EYFS/KS1)
3. Full school or class/year group bubble closure (KS2)
4. A Class bubble has been told to isolate and the teacher is unwell

*\*The platform for this training has been through Google technology. This has meant our school has decided to use **GOOGLE CLASSROOM / EVIDENCE ME** as its main system for remote lesson presentation. (Where appropriate we may also use **See Saw** and **Youtube** video for demonstration purposes.)*

All children in EYFS (Nursery and Reception) will be able to access Evidence Me using your login details shared earlier in the term.

All children from Year 1 will have been introduced to Google classroom. They will have been set up with passwords and know how to access it, parents will be given some instructional material as soon as possible.\*

The following outlines the plan for individuals and whole classes.

In the event of:	Remote Learning Plan
<p><b>An individual pupil has been told to self-isolate</b></p>	<p>Work will be set via the school website.</p> <p>Go to Class Page &gt; Home Learning &gt; Home Learning for Self Isolation:</p> <p>Work completed during self-isolation to be brought into school upon return and teacher to give feedback.</p> <p>Teacher to make at least one phone call during the child's self-isolation period.</p>
<p><b>A class bubble / Whole School has been told to isolate EYFS</b></p>	<p>Self-Isolation teaching and activities to be communicated through <b>Evidence Me:</b></p> <p><b>Weekly:</b></p> <ul style="list-style-type: none"> <li>• Daily <b>'live'</b> story or song time through Google Meet</li> <li>• (Reception) At least 2 Read Write Inc Phonics sessions – <b>recorded</b></li> <li>• (Reception) At least 2 Maths sessions – <b>recorded</b></li> <li>• <b>(Nursery)</b> Songs, stories and phonics – <b>recorded</b></li> <li>• Weekly phone call to the children</li> <li>• A range of activities, which will cover the seven areas of learning.</li> <li>• Parents will have the opportunity to message the school through Evidence Me</li> </ul>
<p><b>A class / year group bubble / Whole School has been told to isolate Key Stage 1</b></p>	<p>Self-Isolation teaching and activities to be communicated through <b>Google Classroom:</b></p> <p><b>Weekly:</b></p> <ul style="list-style-type: none"> <li>• At least three times a week a <b>'Live'</b> session to include either story or song time, show and tell or class feedback.</li> <li>• At least three English sessions – <b>recorded</b></li> <li>• At least three Maths sessions – <b>recorded</b></li> <li>• At least three phonics sessions – <b>recorded</b></li> </ul> <p><b>Fortnightly:</b></p> <ul style="list-style-type: none"> <li>• One RE session – <b>recorded</b></li> <li>• One Science – <b>recorded</b></li> <li>• At least one phone/video call to the children</li> <li>• Foundation subject activities provided</li> </ul> <p>See Home learning section of the school website for additional home learning opportunities:</p> <p><a href="#">Home»Pupils»Useful Home Learning Links and Resources</a></p>

<p><b>A class / Year group bubble / Whole School has been told to isolate KS2</b></p>	<p>Self-Isolation teaching and activities to be communicated through <b>Google Classroom</b>:</p> <p><b>Weekly:</b></p> <ul style="list-style-type: none"> <li>• At least three times a week a <b>'Live'</b> session to include either story time, guided reading session, quiz time or class feedback.</li> <li>• At least three English sessions – <b>recorded</b></li> <li>• At least three Maths sessions – <b>recorded</b></li> <li>• Three sessions to include: Phonics, spelling, handwriting or mental maths – <b>recorded</b></li> </ul> <p><b>Fortnightly:</b></p> <ul style="list-style-type: none"> <li>• One RE session – <b>recorded</b></li> <li>• One Science – <b>recorded</b></li> <li>• At least one phone/video call to the children</li> <li>• Foundation subject activities provided</li> </ul> <p>See Home learning section of the school website for additional home learning opportunities:</p> <p><a href="#">Home»Pupils»Useful Home Learning Links and Resources</a></p>
<p><b>A Class bubble has been told to isolate and the teacher is unwell</b></p>	<p>The teacher in the other year group class (will be given time to set Self-Isolation Home Learning including created recorded lessons).</p> <p>The Key Stage Leader will check the provision of the Self-Isolation Home-Learning.</p> <p>A member(s) of the Senior Leadership Team will make the phone/video call to the children.</p>
<p><b>A pupil is unable to access the internet/Digital Learning:</b></p>	<p>Contact the school office immediately. Additional arrangements will be put into place. Work sheets/text books – printed and made available/delivered if necessary.</p>

**Additional Information:**

- For certain children personalised home learning may be provided if appropriate
- During 'live' broadcasts, the Chat function will be enabled at the teacher's discretion (KS2 only)
- Teachers will attempt to make the home phone/video call on two occasions only (Teachers numbers may be withheld so please answer if your child is self-isolating)