

Primary PE and Sport Premium Report 2018-19

The Government continues to make available a sum of money annually to allow schools to continue to develop sports provision within their school and to help schools increase pupil participation in sporting activity. This funding should continue until the academic year 2019/2020.

PE and school sport play a very important part in the life of St Nicolas and St Mary Primary School. We believe school sport and PE contribute to the holistic development of our children. Through participation, our children build and learn more about our key values such as respect, co-operation and kindness for themselves and others. We have set aside funds to take part in local festivals which are organised by Shoreham Academy and other groups. The impact throughout our school can be measured by the fitness and agility of our children, their health and attitude towards clubs, festivals and sporting events. We always participate in a wide range of sports including football, tag rugby, cross country, netball, athletics and rounders. Our parents, as well, are dedicated and support and encourage children to participate.

We are delighted to be able to report our careful spending to support the development of PE and school sport in the following ways:

Key Achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> ✓ Silver Schools Mark award ✓ 72% current year 6's achieving all 3 national curriculum objectives. ✓ Employment of a PE Sports Specialist. ✓ Raised the profile of PE and sport in school. ✓ Teacher CPD provided by Shoreham Academy. ✓ Inter school competitions organized by Shoreham Academy. ✓ Lunchtime facilities and resources ✓ Behavior at lunchtime and playtimes ✓ Increased number of children participating in sport and competitions, 	<ul style="list-style-type: none"> ✓ Increased participation in competitive sports and inter-school tournaments; ✓ Increased opportunity for pupils of all abilities to participate in a range of sports and physical activity; ✓ enjoyment in sport and increased uptake of sporting opportunities; ✓ Improved PE teaching through the development of teachers and other providers; ✓ Provision of a Sports Board and website page to display participation and results to increase the profile of PE and sport across the school; ✓ Links to local clubs; ✓ Pupils voice; ✓ More sporting/physical activity opportunities at break time and lunchtimes;

Swimming in the National Curriculum

The National Curriculum Target is for:

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- *swim competently, confidently and proficiently over a distance of at least 25 meters*
- *use a range of strokes effectively*
- *perform safe self-rescue in different water-based situations*

Meeting national curriculum requirements for swimming and water safety	Our School
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – see table below

Action Plan and Budget Allocation 2018/19

Academic Year: 2018/19	Total Fund Allocated: £19,240	Date updated: 10/3/19
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor gym and fitness area	We have investigated and planned an outdoor gym area for up to 30 children, staff or adults to use. We have received a quote for Outdoor Gym Equipment from Caloo and a first deposit payment made.	(£5000 funded by PTA)	All children will be allocated time to use the equipment either in playtimes or during PE lessons. Children will be monitored to see if they can beat their PB for each activity. (Rota and photographs on PE display)	This will be available for the children to use at break and playtimes but also each class will be able to use it daily on a rota basis as well. Teachers to use it within their PE lessons and leave lesson plans for the children to use independently. These will be available all year round
Provision of a climbing wall.	A 12m climbing wall has been erected in the KS 2 playground and is used during breaktimes and during before and after school clubs.	(Funded by PTA)		
Provision of 2 basketball hoops to replace ones broken	Site manager used existing equipment to erect a double -sided basketball board and ring.			
Playground resources replaced and enhanced – chess and draughts equipment, balls, skipping ropes etc.		£500		
Provision of lunchtime clubs to	Employment of a Specialist PE and	£5000	More pupils being active at	Children develop a love of

include at least 10% of targeted or SEND children.	<p>Sport teacher.</p> <p>Clubs in programme:</p> <ul style="list-style-type: none"> ✓ KS 1 Multiskills, ✓ Year 3/4 mixed football, ✓ Girls Football ✓ Year 3/4 netball, ✓ KS 2 Tag Rugby ✓ KS2 mixed football ✓ KS 2 mixed cricket <p>SEND children and less active to be targeted and priority given.</p>		<p>break time and lunch.</p> <p>The impact is evident with the numbers of children who sign up for sporting clubs through the year.</p> <p>7 additional clubs run in first half of the year with 173 children (43%) signed up.</p> <p>57 (12%) Pupil Premium and SEND children have signed up for a sports club activity taking 33% of places.</p> <p>To February half-term: 16 weeks of 6 sessions per week and average of 15 children to each session = children being active for an additional 960 hours.</p>	sport and being active that will stay with them for a lifetime.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE notice boards and website pages-	Maintain a Sports noticeboard to inform children of activities and sports events	£0	The notice boards are full of clubs, results/fixtures and matches which the children are keen to get involved with.	Links to clubs outside of school – posters put up with promotional offers?

Celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to celebrate those who regularly take part in activities and encourage all pupils to aspire to being involved in the assemblies.	Present our quest for Schools Goldmark and the results of our Sport England Active survey. Achievements celebrated in assembly (match results + notable achievements in lessons etc.)		Pupils are very proud to be involved in assemblies/photos on notice boards etc. which will impact on confidence and self esteem. Increased self esteem/confidence are having an impact on learning across the curriculum.	
Achieve Active Mark Gold award for 2018/19.	Pe and Sports Specialist teacher to prepare action plan with mile stones to achieve the Gold award. Termly review of progress and actioned milestones. Submission for Gold award in July 2019.	£0	Published action plan with target dates. On track for achievement Gold award achieved.	Increased profile of PE and embedded active lifestyle within school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. So that they can teach PE confidently and have better knowledge of the PE curriculum. The school is using the Specialist PE and Sports teacher to team teach with teachers.	Survey to identify areas in which staff need upskilling. Plan to cover areas for development. Review staff confidence to teach a quality PE lesson	£5000	Teacher review before working with the PE specialist to find areas they struggle in. 6 lessons per week provided for team teaching. Subject leader to review quality of PE teaching and pupil attainment by	The school is no longer solely dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen.

			assessment of PE lessons.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	<p>Climbing wall installed – Oct 18 Basketball posts installed – Jan 19 Outdoor Gym - April 19</p> <p>Pupil survey - Ask children what activities would engage them to partake in extra sporting activities. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	Free	<p>Golf lessons for year 4 Orienteering lessons – year 4.</p> <p>Children experience a range of different sports.</p>	Continue to review sports and what there is on offer to the children.
<p>Develop Sports Crew to manage and lead intra-school events:</p> <ul style="list-style-type: none"> • Hockey • Rounders 	Train play leaders so they can lead inter house competitions for each year group.	£0	In the summer term, play leaders to manage the house competitions.	Developing leadership, independence and experience of playleaders and increased physical activity of all children.
<p>Quality swimming and Personal Survival lessons for all children in years 3 – 5. This includes swimming lessons that would not otherwise fall under the requirements of the National Curriculum.</p> <p>Top-up lessons for year 6 children who cannot swim 25</p>	<p>The Pe and Sports Specialist teacher to lead lessons and team coach with the TA.</p> <p>11 weeks of lessons for all children in years 3 -5. TA for additional lessons</p> <p>6 weeks lessons for 6 year 6 children who have not yet met the KS2 target</p>	£4000	<p>Robust pre and post assessment show an increase in swimming ability across all years. Personal Survival lessons taught based on Swim England objectives.</p> <p>Children have opportunity to have Swim England Personal Survival award</p>	<p>The school is committed to pay for the swimming should the funding stop.</p> <p>TA trained for National Curriculum requirements.</p> <p>Swimming, Personal Survival and basic first aid are skills learnt for life.</p>

	for swimming.		and badge.	
Basic first aid and CPR taught to all KS 2 children.	Dates for training have been booked as an enhancement to Personal Survival in swimming. First aid training instructor to lead sessions with support from PE Specialist teacher and year group staff.	£0	All KS 2 children trained in basic first aid.	Basic first aid and CPR are skills learnt for life.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Shoreham Academy Sports Association Service Level Agreement.	To co-ordinate Inter Schools Competition programme. To provide further CPD opportunities for staff.	£1500	A wide variety of competitive sports provided for different age groups.	
Increased participation in competitive sports events.	PE and Sports Specialist teacher to manage teams for competitive events. To include at least 3 'B' teams and 1 'C' team.	£2700	During the first half of the year, 89 children have represented the school 261 times in 19 events. We have had 2 x 'B' teams and 1 x 'C' team.	Increased pride and self-confidence as more children represent the school.
Administration for events	Provide clerical support for increased number of events and clubs.	£540	Portion of Office clerical time spent of preparing letters and returns.	