



Reading (15 minutes)	To be	Writing (30 minutes)	Maths (30 minutes)
	competed:		
Read for 15 minutes,	Monday	10 minutes: Spelling Tutor	Week 3, Day I: Flash back 4
then chose one activity		20 Minutes: Instructions	
		In the Spring term, we learnt	White Rose Maths -
🕮 Collect a word bank		how to write instructions for a	https://whiterosemaths.com/homelearning/year- 2/
from a book and look		fruit smoothie. Can you	Week I, Lesson I – Unit and
up definition.		remember the features of Non Unit fractions.	
		instruction writing?	
🕮 Design a character		Ű	Watch the video complete the
map for a character		Have a go at writing your	Watch the video, complete the
from your book.		aun instructions for making a	
5 5		sandwich. Remember to upload	answer sheet to mark it.
🕮 Write a book		your work onto SeeSaw.	
review.	Tuesday	10 minutes: Spelling Tutor	Week 3, Day 2: Flash back
	, and any	20 Minutes: Pobble 365	4
🕮 Write an alternative		Daily Pobble Focus:	T
ending or chapter for		Solitary Existence Page 7	White Rose Maths -
a book.		Sound y Existence (uge)	https://whiterosemaths.com/homelearning/year-
a book.		In lovel the 'sigh contenand'	<u>3/</u>
m Poad dramatically		Up-level the 'sick-sentences'	Week I, Lesson 2 - Making
Read dramatically		about the picture, 'Solitary	the Whole
or perform for		Existence'.	
someone.			Watch the video, complete the
		🛠 Write a story about the	activity and then use the
		person who lives in this place.	answer sheet to mark it.
		Why do they live here? How	
		did they find this place? What	
		is there life like here?	
	Wednesday	10 minutes: Spelling Tutor	Week 3, Day 3: Flash back 4
		20 Minutes: Instructions	
			White Rose Maths -
		Did you remember to include	https://whiterosemaths.com/homelearning/year= 3/
		imperative (bossy) verbs and	Week I, Lesson 3 – Tenths.
		adverbs in your instructions?	
		Did you use words such as	Watch the video, complete the
		'Firstly', 'Next' or 'After that'?	activity and then use the
			answer sheet to mark it.
		Use a different coloured pen	
		to edit your work and up-level	
		your instructions.	
		If you remembered all of	
		these features in your writing,	
		there is a copy of <mark>a set of</mark>	
		instructions on the website.	
		Can you edit and improve this	
		version?	
			1





Thursday	10 minutes: Spelling Tutor 20 Minutes: Pobble 365 Daily Pobble Focus: Moon Landing Page 8 Create your own drawing of what the surface of the Moon might be like before describing what you think you would see. Use expanded noun phrases (see link on website) to make your description exciting.	Week 3, Day 4: Flash back 4 White Rose Maths - https://whiterosemaths.com/homelearning/year- 3/ Week 1, Lesson 4 - Count in tenths. Watch the video, complete the activity and then use the answer sheet to mark it.
Friday	Add sentences to describe all of your senses (e.g. How would you feel in this place? What would you hear?). 10 minutes: Spelling Tutor 20 Minutes: Instructions	Week 3, Day 5: Flash back 4
	Have you included an introduction to your set of instructions? Did you begin with a rhetorical question? Have you remembered a list of ingredients and equipment? If so, you should be ready to redraft. Remember to use your neatest handwriting and set your instructions out carefully.	White Rose Maths - https://whiterosemaths.com/homelearning/year- 3/ Week I, Lesson 5 - Tenths as a decimal Watch the video, complete the activity and then use the answer sheet to mark it.
	☆ If your parents give you permission, you could upload a video of you reading your instructions aloud on to SeeSaw for the rest of the class to enjoy.	





Choose 2 activities per day from the table below and spend 30-60 minutes in total on them:

Catalan			F	
Science	PE	PSHE	French	RE
Weekly activity:	Weekly activity:	Gratitude	Weekly activity:	Weekly activity:
Fantastic Flowers	The Body Coach	Create a page	<u>A French Speaking World</u>	During the next 2
On our website,	Join in with Joe	to show all of	Can you find all of the hidden	weeks please
there is a <mark>PowerPoint</mark> to	Wicks, the body coach, as he	the things that	names of French speaking countries?	consider the
explore the parts	guides everyone	you are grateful for.	Use the <mark>word search saved on the</mark>	following <i>Big</i> <i>Question:</i> Why do
of a flower and	through a PE	You could	website to find out where French is	Christians call the
discover their	lesson at 9am	write your	spoken around the world.	day Jesus died
role in pollination	every morning.	ideas as	spokale a cala ac nortal	Good Friday?
and fertilisation.		sentences or in	🛁 🎽	(It is optional to
5		bubble writing		write a response).
Use <mark>the picture</mark>		words or even	📕 🔎 ,	I
of the flower to		in drawings.		Task: Use the PDF
spot and label				'RE Week 3 -
all of the				Easter Expert
different parts		A		saved on the
of the flower.				website Watch the
Poles Post	A S S A S A S A S A S A S A S A S A S A			'What is Easter?'
une Q Q & g Q J so		CALC DO		film and
Finest EB	Ra IP			print/copy and
Separation				complete the 'Holy Week' table on
U				
				page 2.
				Complete
				pages 3 and 4
Art/Design	Торіс	ICT	Music	Life Skills
Technology	Weekly activity:	Weekly	Weekly activity:	Weekly activity:
Weekly activity:	Roman. Soldiers	activity:	5 5	A Helping Hand
<u>Roman. Shields</u>	Use the	<u>The Romans</u>	Use the <mark>document</mark> Week 3 Year 3	Think of ways
Use the	<mark>PowerPoint</mark> on	Use Kiddle	Rhythm Sheet. Have a go at clapping	that you could
<mark>PowerPoint</mark> on	the website to	(the children's	the rhythm and then clapping your	help out around
the website to	find out what a	search engine)	own!	the house.
learn about	Roman soldier	to find out 5		
Roman shields.	would have	interesting	Use this youtube clip	One suggestion
Vau ann star lla	worn and why.	facts about		could be practising
You can use the PowerPoint to	Draw your own Roman soldier in	the romans.	https://www.youtube.com/watch?v=bM5njp	folding and putting away your
find out about	their uniform	Write these as	<u>VGwV0</u>	own clothes.
how Roman	and label each	did you know		Another might be
shields were	part. Can you	facts to share	(Link is also on the website)	washing up.
decorated and	add a fact to	on SeeSaw.	(Luc is uso on the website)	······································
then design your	each label?		(from 40 second in) and have a go	
own.		•	at the body beat!	
STZ		10	a a bouy beu.	
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		L		
<u> </u>				
		77		and Town

Optional extra activities: TT Rockstars, Sumdog, Spelling Tutor, Year 3/4 spelling list Watch Mr Etherton's (and Mrs Badger's) daily 'Awesome Assembly' on You Tube