



Key Stage 2 SATs Information for Parents/Carers

On the week beginning the 9th May, children in Year 6 will sit the new SATs papers that reflect the National Curriculum that was introduced in September 2014. This booklet will provide you with information about the new SATs tests and how you can support your child in the run-up to the tests.

About the tests

- The tests have to be taken on the morning shown in the published timetable (see below).
- The tests will be marked externally

Timetable

Monday 9th May 2016	KS2 English reading test: reading booklet and associated answer booklet
Tuesday 10th May 2016	KS2 English grammar, punctuation and spelling test: paper 1 KS2 English grammar, punctuation and spelling test: paper 2
Wednesday 11th May 2016	KS2 mathematics: paper 1 (arithmetic) KS2 mathematics: paper 2 (reasoning)
Thursday 12th May 2016	KS2 mathematics: paper 3 (reasoning)

How can I help my child?

- Continue to support your child with homework tasks and reading
- Encourage your child to work at speed e.g What is 10% of 150? You have 10 seconds – go!
- Make sure your child is aware that getting stuck is not a problem- Move on and give them another challenge and they can come back to earlier ones later.
- Remind your child that the tests are important, but they are not the only way they are to be measured. We don't want any child panicking or worrying.
- Importantly – the children have all worked incredibly hard this year and let us remind them that **You can do it!**



A copy of this booklet and a video about the Key Stage 2 SATs will also be on our school website under the 'Curriculum' section.



Mathematics test

There are three papers in the mathematics test for Year 6.

Paper 1 – Arithmetic

- The arithmetic paper will test your child's number and calculation skills.
- **30 minutes** to complete

Sample of Arithmetic Paper:

7	$472 - 9 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
8	$2.5 + 0.05 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
9	$5 \times 4 \times 7 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

Paper 2 and 3 – Reasoning

- The second and third mathematics paper requires reasoning – using maths to solve problems.
- Both **40 minutes to complete.**

Sample of Reasoning Paper: Paper 2


5 What is 444 minutes in hours and minutes?

hours	minutes
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1 mark

Sample of Reasoning Paper: Paper 3

10 A bag of 5 lemons costs £1
A bag of 4 oranges costs £1.80

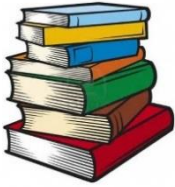


How much more does one orange cost than one lemon?

Show your method

<input type="text"/>

1 mark



English tests

There are two tests for English: *Reading* and *Grammar, Punctuation & Spelling (GPS)*.

Grammar, Punctuation and Spelling Tests

Paper 1 – Spelling

- Around **15 minutes** (not strictly timed)
- The spelling paper requires children to listen to 20 target words within 20 sentences and to then spell 20 words.

Paper 2 – Grammar, punctuation and vocabulary

- The second paper assesses grammar and punctuation.
- **45 minutes** to complete the test paper.

Sample of Grammar, punctuation and vocabulary paper:

15

Tick one box in each row to show how the **modal verb** affects the meaning of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
It will be very cold tomorrow.		
John might have missed the train.		
Ann can speak six languages.		
You could finish your work by the end of the lesson.		

1 mark

Reading Test

- A single paper with questions based on three passages of text.
- **60 minutes to complete the paper.**

Sample of Reading paper:



30 Look at the paragraph beginning: *I do not know how long...*
The word *unwieldy* in this paragraph is closest in meaning to...

Tick one.

fast.

violent.

clumsy.

gentle.

1 mark

31 Find and copy one word on page 9 that suggests Malone feels part of the team of explorers.

1 mark

32 How can you tell that Professor Summerlee is an expert on dinosaurs?

1 mark

Marking and Results

The children will be given:

- A raw score (Total number of marks achieved)
- A scaled score. (The scale will be set so that reaching a score of **100** will indicate that your child is working at the Expected Standard for the end of Key Stage 2).
- Higher scores indicate working at greater depth and with lower scores (Below 100) will show they are Working Towards the Expected Standard.
- The children will be given confirmation of whether he/she attained the expected standard.
- In Writing composition – children will be given a teacher assessment based on whether they have met the expected standard for the end of Key Stage 2. Children will also be given a separate Teacher Assessment for Reading, Mathematics and Science.

You will also get a school report which will inform you of your child's progress in other areas.

IN SUMMARY...

- There has been a dramatic increase in the challenge the children have to achieve to meet the Expected Standard.
- Speaking to teachers and head teachers from across the County, we all agree that our results will not be as high as under the previous Levels system.
- We have not been given a concrete answer from the Government as to what the score threshold will be or what Expected Standard (in the Tests) really looks like.
- **REMEMBER** – do not panic. Secondary schools are very unlikely to set according to test results (they will look at Teacher Assessments and their own assessments when they begin Year 7.)

Please ask your child's class teacher if you have any questions.