



St Nicolas & St Mary CE Primary School

Revised Remote Learning Plan January 2021

Since 7th September 2020, all year groups have been welcomed back to St Nicolas and St Mary's. Children are taught in separate class bubbles.

Class teachers and support staff are aware that the past six months has had a significant impact on the school community which is why at St Nicolas and St Mary, our primary aim continued to be the safety and well-being of all our staff and pupils. We recognise that any further full/partial school closure will impact differently on all of us and we acknowledge that children and families will face a variety of situations and challenges which is why we have put in place robust contingency plans.

Since the start of the Autumn term all children have had:

- Regular breaks for physical activity
- Opportunities to share experiences in PSHE lessons
- Time to talk to staff and their friends
- Tasks that are manageable and supported with differentiated resources

Some children have required additional support which could include an intervention with another member of staff or the use of a specific resource.

As a school we have partnered with a successful digital technology school to provide whole staff and bespoke CPD training on remote learning.* This training has been invaluable and we intend to continue this partnership to further develop our remote and blending learning provision to our children.

We have outlined below our digital/remote learning contingency plan based upon Five scenarios:

1. An individual pupil is told to self-isolate
2. Full school Lockdown or class/year group bubble closure (EYFS)
3. Full school Lockdown or class/year group bubble closure (KS1)
4. Full school Lockdown or class/year group bubble closure (KS2)
5. A Class bubble has been told to isolate and the teacher is unwell

*The platform for this training has been through Google technology. This has meant our school has decided to use **GOOGLE CLASSROOM/ EVIDENCE ME** as its main system for remote lesson presentation. (Where appropriate we may also use **Youtube** videos for demonstration purposes).

All children in EYFS (Nursery and Reception) can access Evidence Me, your login details have been shared earlier in the term.

All children from Year 1 have been introduced to Google classroom. They have been set up with passwords and know how to access it, and parents have been given instructional materials. These can be found on the school website.

The following outlines the plan for individuals and whole classes

In the event of:	Remote Learning Plan
<p>An individual pupil has been told to self-isolate when the school is otherwise fully open (EYFS/KS1/KS2)</p>	<p>Work will be set via the school website</p> <p>Go to Class Page- Home Learning- Home Learning for Self Isolation:</p> <p>Work completed during self-isolation to be brought into school upon return and teacher to give feedback.</p> <p>Teacher to make at least one phone call during the child's self-isolation period.</p>
<p>EYFS</p> <p>A class bubble/Whole School has been told to isolate</p>	<p>Self-Isolation teaching and activities to be communicated through Evidence Me:</p> <p>Weekly:</p> <ul style="list-style-type: none"> • Two-three 'live' story or song times through Google Meet • (Reception) At least 4 Read Write Inc Phonics sessions- recorded • (Reception) At least 4 Maths sessions- recorded • (Nursery) Songs, stories and phonics- recorded • Fortnightly phone call to the children • A range of activities, which will cover the seven areas of learning. <p>Feedback and Assessment:</p> <ul style="list-style-type: none"> • Observations and assessments will continue to be shared through Evidence Me • Parents will have the opportunity to message the school through Evidence Me.

Key Stage I

A class/year group bubble/Whole School has been told to isolate

Self-Isolation teaching and activities to be communicated through **Google Classroom:**

Daily:

- Remote Education expectation 3+ hours including remote learning- Live and Recorded sessions plus independent work.
- Overview of the day uploaded either the previous day and/or shared at morning 'Live session'

Weekly:

- At least a daily a '**Live**' session to include either Catch up time, story or song time, show and tell or class feedback.
- A daily English session- **recorded/Live & recorded or may occasionally include Oak Academy/BBC Bitesize**
- A daily Maths session- **recorded/Live & recorded or may occasionally include Oak Academy/BBC Bitesize**
- At least three phonics sessions- **recorded/Live & recorded/Read Write Inc recording**

Fortnightly:

- One RE session- **recorded**
- One Science- **recorded**
- A phone/video call to the children (every 2 weeks)
- Foundation subject activities provided.

(See curriculum section of the website for further information to support learning in all subject areas: <http://www.stnicolasmary.w-sussex.sch.uk/page/?title=Curriculum&pid=35>)

Feedback and Assessment:

- Children will receive feedback in range of forms and may include: Whole class/small group video feedback, comments, annotations or highlights on work submitted, audio comments, verbal feedback, self and peer assessment when appropriate, small group and 1:1 sessions, interventions and catch up.
- All children will receive a minimum of 1 piece of detailed feedback per week to go alongside other forms mentioned above.

See Home learning section of the school website for additional home learning opportunities: [Home»Pupils»Useful Home Learning Links and Resources](#)

A class/Year group bubble/Whole School has been told to isolate KS2 **

Self-Isolation teaching and activities to be communicated through **Google Classroom:**

Daily:

- Remote Education expectation 4+ hours including remote learning- Live and Recorded sessions plus independent work.
- Overview of the day uploaded either the previous day and/or shared at morning 'Live session'

Weekly:

- At least a daily a '**Live**' session to include either Catch up time (inc register/overview of the day), storytime, Spellings/Time tables, quiz time or class feedback.
- A daily English session- **recorded/Live & recorded or may occasionally include Oak Academy/BBC Bitesize**
- A daily Maths session- **recorded/Live & recorded or may occasionally include Oak Academy/BBC Bitesize**
- A daily session to include: Phonics, spelling, guided reading, handwriting or mental maths- **recorded**

Fortnightly:

- One RE session- **recorded**
- One Science- **recorded**
- A phone/video call to the children (every 3 weeks)
- Foundation subject activities provided.

(See curriculum section of the website for further information to support learning in all subject areas: <http://www.stnicolasmary.w-sussex.sch.uk/page/?title=Curriculum&pid=35>)

Feedback and Assessment:

- Children will receive feedback in range of forms and may include: Whole class/small group video feedback, comments, annotations or highlights on work submitted, audio comments, verbal feedback, self and peer assessment when appropriate, small group and 1:1 sessions, interventions and catch up.
- All children will receive a minimum of 1 piece of detailed feedback per week to go alongside other forms mentioned above.

See Home learning section of the school website for additional home learning opportunities: [Home»Pupils»Useful Home Learning Links and Resources](#)

A Class bubble has been told to isolate and the teacher is unwell **

The teacher in the other year group class (will be given time to set Self-Isolation Home Learning including created recorded lessons)

The Key Stage Leader will check the provision of the Self-Isolation Home-Learning.

A member(s) of the Extended/Senior Leadership Team will make the phone/video call to the children.

A pupil is unable to access the internet/Digital Learning:

Contact the school office immediately.
Additional arrangements will be put into place including children being given access to laptops/devices and internet routers
Work sheets/text books- printed and made available/delivered if necessary.
Work can be handed into the school office

Additional Information:

Personalised Provision:

- Personalised home learning will be provided where appropriate for certain children. This will include (but not exclusively) vulnerable children and children with special educational needs and disabilities. Teachers and the inclusion team will consider the best ways to ensure the children will be able to engage with the remote education.

Feedback and Assessment:

- DfE Government guidance February 2021- *'Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.'*

Role of parents and carers:

- We are aware that supporting children with remote learning can be very challenging for parents/carers which is why we will continue to support families whether the children are in school or at home.
- To support the children, evidence shows that setting regular daily routines can be very beneficial to both the child and the parent/carer.
- If the child has an issue or a question please support them in sharing through Google Classrooms.
- If a parent/carer has a question/issue please send this to the school office office@stnm.org.uk

Use of YouTube as a teaching resource: There may be occasions that teachers recommend/ask children to watch a YouTube clip as a helpful additional resource to support the children's learning. Google Classroom allows this to be done automatically and in a 'school safe' manner. e.g

1. Videos are overlaid, which means children are taken to just that video rather the you-tube site.
2. All adverts are removed
3. All comments on videos are removed.
4. As an additional measure, teachers will of course watch the video first to access its suitability before making it available to the children.

Other:

- The first full day of isolation, independent work will be set for the children to complete (this will be uploaded to the class page on the school website).
- During 'live' broadcasts, the Chat function will be enabled at the teacher's discretion (KS2 only)
- Teachers/Teaching Assistants will attempt to make the home phone/video call on two occasions only (Teachers numbers may be withheld so please answer if your child is self isolating)
- Teachers and TAs may deliver some online interventions for some children if appropriate.
- The comment function on the Stream in Google Classrooms can be used as an effective resource to allow children to communicate with the teacher and other children (DfE Government guidance February 2021). This will only be enabled at certain times to ensure a member of staff is available to supervise and engage with the children.

