

Read Write Inc.

Phonics

Welcome...

Our Vision...

Our vision is to empower pupils to express themselves confidently and creatively through their speech and writing. Pupils will leave our school with the tools needed to read, write and present their work in a range of contexts. Teachers will provide access to a wide variety of texts and experiences which stimulate the imagination and inspire writing outcomes. Our pupils will **develop a love for reading** that will broaden their horizons and also equip them with the skills necessary to access all other curriculum areas. Pupils will learn to write for real audiences and purposes through exciting, cross-curricular units of work.

How We Teach Reading...

- Phonics
- Word reading
- Use of Quality Core Texts
- Comprehension – breakdown of individual skills
- Foster a ‘Love of Reading’ enrichment

Why Read Write Inc ?

- Making Early Years Reading a priority
- A brief timeline of Read Write Inc at St Nicolas and St Mary
- Investing in a recognised national scheme that gets results and has impact
- Training for ALL staff
- Funding from PA



Over to Mrs Mac...

<https://www.stnicolasmary.w-sussex.sch.uk/page/?title=Phonics&pid=1340>

Your role, how you can help?

- What books should my children be taking home?
- How often will they get changed?
- Would an electronic Reading Record be useful?

Tips to engage your children to read...

- 1) Encourage your children to read.
- 2) Read aloud regularly.
- 3) Encourage reading choice.
- 4) Read together.
- 5) Create a comfortable environment.
- 6) Talk about books.
- 7) Make use of local library.
- 8) Bring reading to life.
- 9) Make reading active.
- 10) Engage your child in a way that suits them.

<https://www.gov.uk/government/publications/10-top-tips-to-encourage-children-to-read/10-top-tips-to-encourage-children-to-read>

Useful websites...

<https://www.thereaderteacher.com/>

<https://www.booksfortopics.com/>

<https://www.westsussex.gov.uk/libraries/>

<https://booknookuk.com/>

Questions...

....and thankyou!