

Year 1 Subject Curriculum Map – Autumn Term – There's No Place Like Home



Term	Art & Design	Computing		Design & Technology	Geography	History	Music	PE	PSHE	RE	Science	
Autumn 1	Colour Mixing Self Portraits	Online Safety	Using Equipment		Shoreham-by-Sea: Maps and Addresses. Human and Physical Features. Landmarks of Shoreham.		Singing and Recorders	Ball Skills	Zones of Regulation & Empowerment	Who Made the World?	Animals, Including Humans	
		0 %						Fitness				
Autumn		Safety	Computing systems and networks:	Christmas Decorations (Textiles)		Landmarks of Shoreham (Short Unit: History focus)	Singing and Recorders	Sending & Receiving	Who Is Special To Us?	Why Does Christmas Matter to Christians?	Animals, Including Humans	Seasonal Changes
2		Online	Improving mouse skills					Dance				
Year 1 Subject Curriculum Map – Spring Term – On The Move												
Spring	London Night Pictures	safety	Using Equipment		On the Move: Capital Cities & Landmarks of London Journey of a Cocoa Bean	The Royal Family (Short Unit)	Singing and Recorders	Gymnastics	What Helps us Stay Healthy?	What do Christians Believe God is Like?	Everyday Materials	
1	Camouflage Printing (Jungle Animals)							Invasion				
Spring	Online Safety	Safety	Programming 1: Algorithms unplugged	Design & Make a Chocolate Bar (Food)			Singing and Recorders	Fundamentals	What Is The Same And Different About Us?	What is the good news Jesus brings? Why Does Easter Matter to Christians?	Everyday Materials	Seasonal Changes
2		Online						Target Games				
Year 1 Subject Curriculum Map – Summer Term – Castles and Dragons												
Summer	Clay Model Dragons/Castles	Online Safety	Creating media: Digital imagery			Knights and Castles	Singing and Recorders	Net and Wall	How do People Show they Care for us?	Judaism	Plants	
1								Team Building				
Summer 2		Online Safety	Programming 2: Bee-Bot	Castles & Drawbridges (Structures)			Singing and Recorders	Athletics	How Can We Look After Each Other And The World?	Islam	Including	Seasonal
				Dragon Pop-up Books				Striking & Fielding				Changes