

French (MFL) Curriculum Map Curriculum Map



Be **Courageous!** Live and Learn in **Faith, Hope** and **Love**



Term	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1				French greetings with puppets	Portraits - describing in French	French monster pets	Le Depart
Autumn 2				French adjectives of colour, size and shape Christmas	Clothes - getting dressed in France Christmas	Space exploration - in French Christmas	French Link Christmas
Spring 3				French playground games - numbers and age	French numbers, calendars and birthdays	French speaking world	French sport and the Olympics
Spring 4				In a French classroom	French weather and the water cycle	Verbs in a French week	In my French house
Summer 5				French transport	French food - Miam, miam!	Meet my French family	Planning a French holiday
Summer 6				A circle of life in French	French and the Eurovision Song Contest	Shopping in France French Cafe	Visiting a town in France

Notes: Highlighted units require a school MTP as are not covered by the Kapow Scheme

Key Stage Two

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding (F1)
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words (F2)
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* (F3)
- speak in sentences, using familiar vocabulary, phrases and basic language structures (F4)
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* (F5)
- present ideas and information orally to a range of audiences* (F6)
- read carefully and show understanding of words, phrases and simple writing (F7)
- appreciate stories, songs, poems and rhymes in the language (F8)
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary (F9)
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly (F10)
- describe people, places, things and actions orally* and in writing (F11)
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. (F12)

The starred (*) content above will not be applicable to ancient languages.