



Welcome

Key Stage 1 and 2
Maths Parent Workshop



Aims of the workshop

The main aims of this workshop are to:

- Inform parents of the new curriculum expectations for maths within Key stage 1 and 2.
- Show you where you can find useful information on our website, including our new Maths Parent Handbook .
- Offer ideas about how you can support your child with maths at home.



What's changed in the new curriculum?

- The revised National Curriculum for Mathematics was introduced in September 2014.
- Expectations have been raised in each year group with many aspects having to be taught at least a year earlier than in the previous curriculum



Changes in Year 2

What's gone?	What's been added?
<ul style="list-style-type: none">• Rounding two-digit numbers to the nearest 10• Halving/doubling no longer explicitly required• Using lists/tables/diagrams to sort objects	<ul style="list-style-type: none">• Solving problems with subtraction• Finding/writing fractions of quantities (and lengths)• Adding two 2-digit numbers• Adding three 1-digit numbers• Demonstrating commutativity of addition & multiplication• Describing properties of shape (e.g. edges, vertices)• Measuring temperature in °C• Tell time to nearest 5 minutes• Make comparisons using $<$ $>$ $=$ symbols• Recognise £ p symbols and solve simple money problems*

*Was required in 2000 Programme of Study for KS1

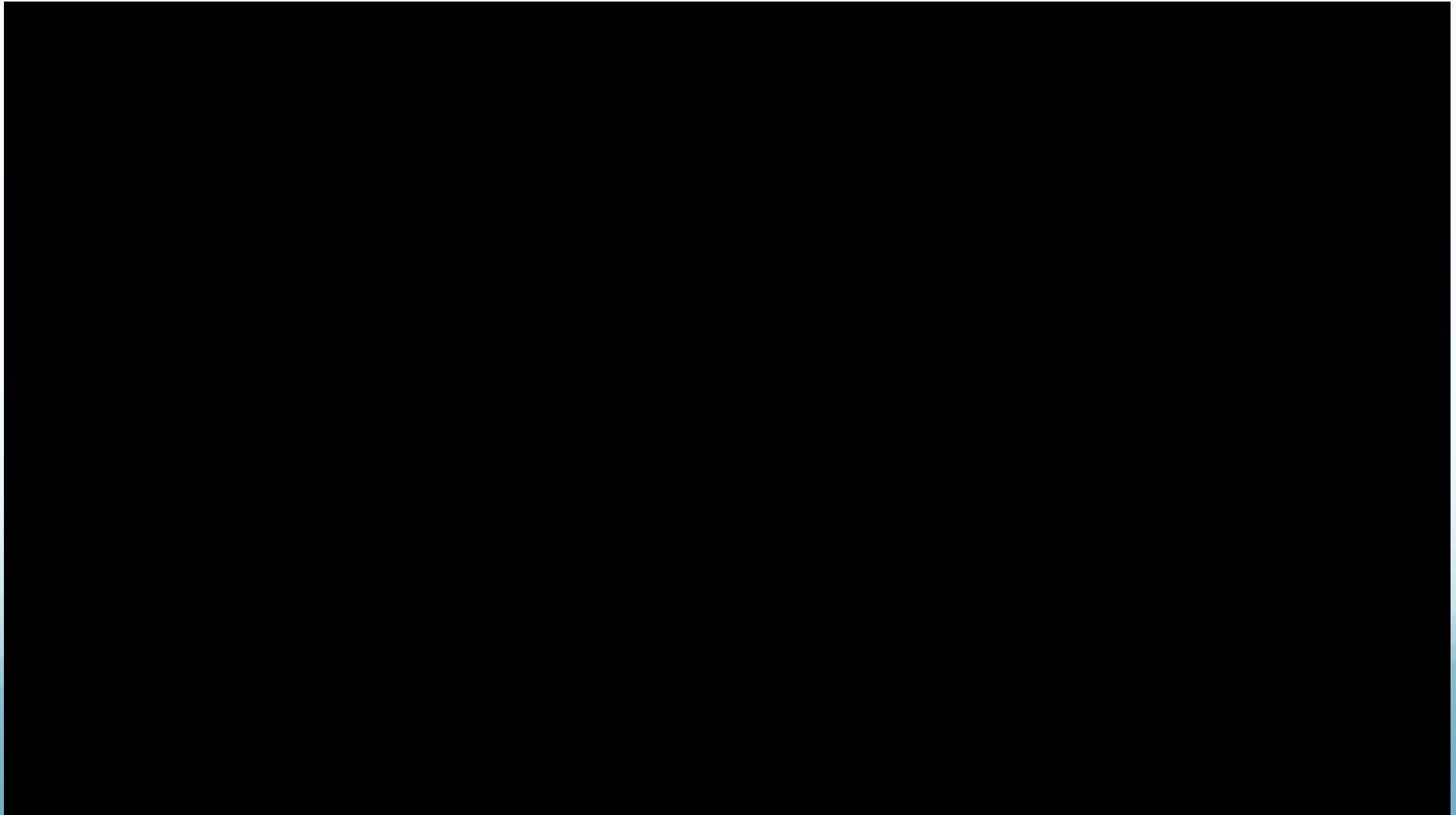


Changes in Year 6

What's gone?	What's been added?
<ul style="list-style-type: none">• Detail of problem-solving processes no longer explicit• Divisibility tests• Calculator skills move to KS3 PoS• Rotation moves to KS3• Probability moves to KS3• Median/Mode/Range no longer required	<ul style="list-style-type: none">• Compare and ordering fractions greater than 1• Long division• 4 operations with fractions• Calculate decimal equivalent of fractions• Understand & use order of operations• Plot points in all 4 quadrants• Convert between miles and kilometres• Name radius/diameter and know relationship• Use formulae for area/volume of shapes• Calculate area of triangles & parallelograms• Calculate volume of 3-d shapes• Use letters to represent unknowns (algebra)• Generate and describe linear sequences• Find solutions to unknowns in problems



Learning Number Bonds





Helping with Number Bonds

- Use counters, buttons, Lego pieces to practise making number bonds to 10. Ask questions such as: What do you add to 3 to make 10? What do you add to 2 to make 10? Encourage them to use the counters to work it out.
- Make number cards to 10 or 20. Ask your child to match them up into number pairs or number bonds (this can also be done like a game of Snap).
- Write a list of numbers to 10 or 20. Can your child work quickly to write down the bond which makes a pair? eg 6 and 4 (to make 10) or 1 and 19 (to make 20).
- Sing a number bond song: <https://www.youtube.com/watch?v=jjFbjxXYaLw>
- Play a number bond game online at: <http://www.topmarks.co.uk/maths-games/hit-the-button>



Helping with Times Tables

- Times tables are a vital life skill and provide the foundation for many aspects of mathematics.
- New National expectations for Times Tables mean that practise at home is vital.
- By Year 4, children need to know up to the 12 times table.
- The aim is to know all times table facts in order, out of order and inside out, giving answers within 3 seconds.
- A new guide is available to support learning of Times Tables at home.



Times Table Top Tips

- Initially, stick to one times table at a time to avoid confusion.
- Chanting and writing out tables, in order and then out of order.
- Remind your child that 3×4 is the same as 4×3 .
- Time tables are best learnt in a particular order.
- There are lots of useful games and websites available to make learning fun, shown in the handbook.
- Learn square numbers eg $2 \times 2 = 4$, $5 \times 5 = 25$
- With harder tables, remind children that they know facts from other tables already eg $7 \times 2 = 14$
- Remembering answers alone eg 3,6,9,12 does not help.
- Find more advice in the handbook!



Website

- We are building up a bank of resources on our website.
- We are in the process of making some maths tutorial videos.
- We will have examples ready for you to view after the talk.

<http://www.stnicolasmary.w-sussex.sch.uk/>







Please feel free to try some practical maths problems and ask us questions.

Thank you for coming!