



French (MFL) Curriculum Map Curriculum Map



Be **Courageous!** Live and Learn in **Faith, Hope** and **Love**

Term	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1				J'apprends le français (I am Learning French)	Je me presente (Presenting myself)	Les Jeux olympiques (The Olympic Games)	La Seconde Guerre mondiale (WW2)
Autumn 2				Les formes (Shapes) Christmas	La date (The date) Christmas	Traditions et Celebrations (Traditions & celebrations) Christmas	French Link Christmas
Spring 3				Les animaux (Animals)	Ma famille (My Family)	Les habitats (Habitats)	A l'école (At school)
Spring 4				Les saisons (Seasons)	As-tu un animal? (Do you have a pet?)	Chez moi (My home)	Le weekend (The weekend)
Summer 5				Je peux... (I am able...)	La maison Tudor (Tudors)	Les vêtements (Clothes)	Moi dans le monde (Me in the world)
Summer 6				Les glaces (Ice creams)	Quel temps fait-il? (Whats the weather like?)	Au salon de the (At the tea room) French Cafe	En ville (Around town)

Notes: Highlighted units require a school MTP as are not covered by the Language Angels Scheme

Key Stage Two

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding (F1)
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words (F2)
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* (F3)
- speak in sentences, using familiar vocabulary, phrases and basic language structures (F4)
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* (F5)
- present ideas and information orally to a range of audiences* (F6)
- read carefully and show understanding of words, phrases and simple writing (F7)
- appreciate stories, songs, poems and rhymes in the language (F8)
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary (F9)
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly (F10)
- describe people, places, things and actions orally* and in writing (F11)
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. (F12)

The starred (*) content above will not be applicable to ancient languages.