St Nicolas and St Mary CE Primary School

Accessibility Checklist

Reviewed: September 2024, October 2025, October 2026
Next review date: October 2027

Section 1: How does the school deliver the curriculum?

Question	Yes / No
Do you ensure that teachers and teaching assistants have the necessary training to teach and support disabled pupils?	Yes
Are your classrooms optimally organised for disabled pupils?	Yes
Do lessons provide opportunities for all pupils to achieve? Are lessons responsive to pupil diversity?	Yes
Do lessons involve work to be done by individuals, pairs, groups and the whole class?	Yes
Are all pupils encouraged to take part in music, drama and physical activities?	Yes
Do staff recognise and allow for the mental effort expended by some disabled pupils, for example using lip reading?	Yes
Do staff recognise and allow for the additional time required by some disabled pupils to use equipment in practical work?	Yes
Do staff provide alternative ways of giving access to experience or understanding for disabled pupils who cannot engage in particular activities, for example some forms of exercise in physical education?	Yes
Do you provide access to computer technology appropriate for students with disabilities?	Yes
Are school visits, including overseas visits, made accessible to all pupils irrespective of attainment or impairment?	Yes
Do staff seek to remove all barriers to learning and participation?	Yes
Are there high expectations of all pupils?	Yes

Section 2: Is the school designed to meet the needs of all pupils?

Question	Yes / No
Does the size and layout of areas – including all academic, sporting, play, social facilities; classrooms, the assembly hall, canteen, library, gymnasium and outdoor sporting facilities, playgrounds and common rooms – allow access for all pupils?	Yes
Can pupils who use wheelchairs move around the school without experiencing barriers to access such as those caused by doorways, steps and stairs, toilet facilities and showers?	Yes
Are pathways of travel around the school site and parking arrangements safe, routes logical and well signed?	Yes
Are emergency and evacuation systems set up to inform ALL pupils, including pupils with SEN and disabilities; including alarms with both visual and auditory components?	There are warning lights in the main hall and Gray Whales classroom. Specific needs are addressed with a Personal Emergency Evacuation Plan.
Are non-visual guides used to assist people to use buildings including lifts with tactile buttons?	None needed at present but we will monitor and address if the need arises.
Could any of the décor or signage be considered to be confusing or disorientating for disabled pupils with visual impairment, autism or epilepsy?	No
Are areas to which pupils should have access well lit?	Yes
Are steps made to reduce background noise for hearing impaired pupils such as considering a room's acoustics and noisy equipment?	Yes
Is furniture and equipment selected, adjusted and located appropriately?	Yes. Relevant adjustable equipment is purchased eg seating system and toileting chair

Section 3: How does the school deliver materials in other formats?

Question	Yes / No
Do you provide information in simple language, symbols, large print, on audiotape or in Braille for pupils and prospective pupils who may have difficulty with standard forms of printed information?	Yes, when needed.
Do you ensure that information is presented to groups in a way which is user friendly for people with disabilities e.g. by reading aloud overhead projections and describing diagrams?	Yes, when needed.
Do you have the facilities such as ICT to produce written information in different formats?	Yes

Do you ensure that staff are familiar with technology and practices developed to assist people with disabilities?	Yes