

Year 3 Rainforest assembly 9th March 2018

Teacher and children into position.

Teacher EB: Settle down children!!! Looking this way... Well done mums and dads. We all know that our topic this term is the rainforest. Can you tell me what you have learnt?

Child 1 MC: The rainforest covers 6% of the Earth's surface

Child 2 AL: That's a small area but it is still home to over half the world's plants and animals.

Teacher EB: Well done children, who can tell me about the living conditions in the rainforest?

Child 3 SS: It's very very very warm in the rainforest.

Child 4 JBr: The best word to use is humid, not warm.

Child 5 PP: What does humid mean?

Child 9 MS: It means that it is warm and sticky and sweaty!

Child 6 EL: But the indigenous people who live in the rainforest are used to it just like we are used to living in Shoreham.

Teacher EB: Fantastic children! Right, home time.

All: good afternoon Mr Bridger. Good afternoon everybody

Children/teacher sit down. Mum, brother and 7&8 stand in middle of stage.

Dad walks in carrying briefcase.

Child 8 JM: Dad did you know that the rainforest stabilizes the world's climate?

Dad KM: That's interesting

Child 7 YR: Sam, did you know that the rainforest is a source for medicines and foods?

Brother TR: Really? I didn't know that? Pretty cool!

Mum RM: You are rainforest mad you are! You will be dreaming about rainforests!

Dad KM: Off to bed children, school in the morning!

Mum, Dad, Brother sit down. Child 7&8 curl up under blanket in middle of stage. Dreamy music which then switches to sounds of rainforest.

Howler monkeys and toucans jump/flap onto stage.

Child 7&8 start to wake up.

Howler monkey 1 HS: That sloth is really annoying me!

Howler monkey 2 CA: He just lazes about in his tree all day

Howler monkey 3 IR: We're trying to swing from branch to branch

Howler monkey 4 OC: And **he** just lies **right** in our path, snoring snoring snoring!

Toucan 1 MC: Have you tried howling at him?

Toucan 2 ON: You are a howler monkey after all

Toucan 3 JDW: We all know that *your* howl can be heard up to three miles away.

Anacondas slither on.

Howler monkey 5 HC: We've tried **everything!**

Howler monkeys trudge off

Anaconda 1 TJ: I don't know why they're whinging about a SSSsilly SSSsloth

Anaconda 2 JD: We have more important things to worry about

Anaconda 3 PG: Yeah, like our homesSSSS being cut down.

Toucan 4 JF: I know, we're really worried

Toucan 5 EJ: Jaguar Jane was saying that she heard the loggers talking about cutting our trees next!

Child 7 YR: What? Where are we?

Anaconda 4 ABl: **You're** in the AmazZZZZon rainforesSSSt.

Rainforest samba beat.

Tree frogs hop on.

Anaconda 5 AGS: It'sSSS in BrazZZZZil; it's the largesSSSt rainforesSSSt in the world!

Tree frog 1 CN: Although it is being chopped down at a scary rate!

Tree frog 2 JB: Will you help us?

Tree frog 3 WK: The loggers won't listen to us.

Tree frog 4 SP: Maybe you could persuade them to stop destroying our home?

Child 8 JM: We can try. But I don't really know what to say.

Tree frog 5 EH: Thank you!

Tree frogs and anacondas off. Rangers onto stage.

Ranger 1 LB: We can help tell you *everything* you need to know.

Ranger 2 WS: Every year an area of rainforest the size of Costa Rica is cut down and destroyed.

Ranger 3 JP: The plants and animals that used to live in these forests either die or must find a new forest to call their home.

Ranger 4 JBo: People are using the trees to make furniture, or clearing the land to make room to raise cattle.

Ranger 5 NM: Rainforests are disappearing **very** quickly.

Ranger 6 ABiz: The good news is that there are a lot of people who want to save rainforests.

Ranger 7 LL: The bad news is that saving rainforests is not going to be easy.

Ranger 8 SM: It will take people working together to make sure that rainforests and their wildlife survive.

Rangers sit down.

Trees stand up as they say their lines.

Tree 1 MH: T- To protect the rainforest we need to focus on "TREES":

Tree 2 ET: T- Teach others about how important the rainforest is.

Tree 3 PW: R- Replant trees to make up for the damage done.

Tree 4 FW: E- Encourage people to live in a way that doesn't hurt the environment.

Tree 5 MM: E- Establish parks to protect rainforests and wildlife.

Tree 6 BJ: S- Support companies that work in ways that do less damage to the environment.

Child 7 YR: We will try our best to spread the word!

Tree 7 JH: Shhhh! I can hear the loggers.

Deforestation dance/music

Child 7&8 jump out the way

Logger 1 EP: Another day's work finished. I am shattered!

Logger 2 KLS: Me too. But it's all worth it.

Logger 3 KD: *(rubs hands together)* Oh yes. We are going to get a lot of money for all of this wood.

Children 7 YR & 8 JM: Hey!!!

Logger 4 ST: Who are you?

Children 7 YR & 8 JM: *We are here to stop you!*

Logger 5 JL: We're so sorry you feel that way, but this is our job!

Logger 6 MG: Without this job, we have no money to feed our families

Logger 7 SJ: It is horrible for the animals though.

Logger 8 MA. Hey guys! We need to learn to be sustainable.

Logger 5 JL: You mean only cut down what we NEED?! That makes sense. *(all nod vigorously)*

Ranger 1 LB: Well that's a start. Kids, you look sleepy, why don't you take a nap and we can spread the word of sustainable development tomorrow?

Children go to sleep. They wake up back in bed at home.

Child 7 YR: *That was a weird dream. But it's made me really want to do all that I can to help save the rainforest.*

Advice 1 OE: There are several things you can do at home to help reduce your impact on the environment.

Advice 2 DB: Turn off lights when you don't need them. *(Mr Mac turn the lights off)*

Advice 3 MD: Do not waste water and make sure you recycle. *(wag finger)*

ALL: Reduce, recycle, don't throw it away. Make something useful ev-ery day. HEY!

Child 8 JM: So who's with me? Shall we work together to save the rainforest?

All: YES!!!

Rainforest song