



French Curriculum Map – Autumn Term



Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1			Greetings, How are You, Names, Harvest, French Stories, Numbers, Classroom Instructions, French Speaking World, Traditional Story, Christmas F1, F2, F3, F4	Greetings, How are You, Names, Traditional Story, Classroom Instructions, Numbers, Age, Christmas F1, F2, F3, F4, F5, F6, F7, F8, F9, F10	Introductions, Personal information, Numbers, Sports, Christmas F1, F2, F3, F4, F5, F6, F9, F10, F12	Introductions, Personal information, Numbers, Fetes, Le Depart F1, F2, F3, F4, F5, F7, F9, F12
Autumn 2						

French Curriculum Map – Spring Term

Spring 1			Numbers, Pets, Transport F1, F2, F3, F4 Cross Curricular Packs Jungle Fun and Habitats F3, F5	Numbers, Days of the Week, Months, Birthdays, Seasons, Weather, Making an Easter card F1, F2, F3, F4, F5, F6, F7, F8, F9, F10	Numbers, Cross Curricular Pack Mr Gumpy's Outing, Weather, Where we Live F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F12	Clothes, Numbers, Cross Curricular Pack Foret Cachee (Dear Greenpeace), Cross Curricular Pack Rainbow Fish F1, F2, F3, F4, F5, F7, F8, F9, F10, F11, F12
Spring 2						

French Curriculum Map – Summer Term

Summer 1			Numbers, Colours, Materials, Shapes, Parts of the Body, F1, F2, F3, F4, F5, F8	Numbers, Ice Cream, Likes and Dislikes, Cross Curricular Pack The Giant Turnip F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12	Numbers, French Café, Cross Curricular Pack Chambre Secrete F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12	Numbers, Cross Curricular Pack Chateau Hante F1, F2, F3, F4, F5, F7, F9, F12
Summer 2						

Key Stage Two

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding (F1)
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words (F2)
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* (F3)
- speak in sentences, using familiar vocabulary, phrases and basic language structures (F4)
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* (F5)
- present ideas and information orally to a range of audiences* (F6)
- read carefully and show understanding of words, phrases and simple writing (F7)
- appreciate stories, songs, poems and rhymes in the language (F8)
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary (F9)
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly (F10)
- describe people, places, things and actions orally* and in writing (F11)
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. (F12)

The starred (*) content above will not be applicable to ancient languages.

