



Year 3 Home Learning Journey Activities - W/C 01.06.20



Reading (15 minutes)	Complete	Writing (30 minutes)	Maths (30 minutes)	
<p>Read for 15 minutes, then chose one activity</p> <p>📖 Collect a word bank from a book and look up definition.</p> <p>📖 Design a character map for a character from your book.</p> <p>📖 Write a book review.</p> <p>📖 Write an alternative ending or chapter for a book.</p> <p>📖 Read dramatically or perform for someone.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Monday</p>	<p>10 minutes: Spelling Tutor 20 Minutes: <b>Research Session</b></p> <p><b>Main Task:</b> Research one of these significant people from the Roman era:</p> <ul style="list-style-type: none"> <li>• Julius Ceaser</li> <li>• Aulus Plautius</li> <li>• Emperor Claudius</li> <li>• Emperor Constantine</li> <li>• Boudicca</li> </ul> <p>Make notes on who they were, what they are famous for, interesting facts about them and find a portrait of them.</p> <p>Remember: Don't write in full sentences Only write the key information</p> <p>★ <b>Star challenge:</b> Try to use more than one source of information to find out about your chosen person e.g. videos, Horrible Histories, Kiddle, non-fiction books (where possible)</p>	<p>We are now using The Oak Academy Lessons for our Maths learning.</p> <p>To identify and recognise angles</p> <p><a href="https://www.thenational.academy/year-3/maths/to-identify-and-recognise-angles-year-3-wk4-1">https://www.thenational.academy/year-3/maths/to-identify-and-recognise-angles-year-3-wk4-1</a></p>	
		<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Tuesday</p>	<p>10 minutes: Spelling Tutor 20 Minutes: <b>BBC Bitesize Daily Lesson (English): Exploring fronted adverbials 02.06.20</b> <a href="https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1">https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1</a></p> <p>Have a go at this online lesson made by BBC Bitesize. Watch the video/s and complete the activities.</p>	<p>We are now using The Oak Academy Lessons for our Maths learning.</p> <p>To identify angles inside 2-D shapes</p> <p><a href="https://www.thenational.academy/year-3/maths/to-identify-angles-inside-2-d-shapes-year-3-wk4-2">https://www.thenational.academy/year-3/maths/to-identify-angles-inside-2-d-shapes-year-3-wk4-2</a></p>
			<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p>	<p>10 minutes: Spelling Tutor 20 Minutes: <b>Biography Task</b></p> <p>Using your notes from Monday, write a one page biography about your famous person from the Roman era. A <b>biography</b> is a detailed description of a person's life, read the <b>Literacy - Biography WAGOLL</b> to see an example of how you might lay out your biography.</p>






	<p>In your biography try to write <b>paragraphs</b> on:</p> <ul style="list-style-type: none"> <li>• who the person was;</li> <li>• what they are famous for;</li> <li>• any other interesting facts about them.</li> </ul> <p>You can also add a portrait of your chosen famous person.</p> <p>★<b>Star challenge:</b> When you have finished, read back through your work. A biography should be written in the <b>past tense</b> and <b>third person narrative</b> (he/she/they). Is your biography written in the correct tense and narrative viewpoint?</p>	<p><a href="#">recognise-right-angles-year-3-wk4-3</a></p>
<p>Thursday</p>	<p>10 minutes: Spelling Tutor 20 Minutes: <b>Editing Challenge</b></p> <p>Carefully read back through your biography and 'green pen' edit your work checking for:</p> <ul style="list-style-type: none"> <li>• <b>Paragraphs:</b> Have you used paragraphs to group your sentences together? Do your paragraphs centre around one topic or idea?</li> <li>• <b>Headings and subheadings:</b> What are you writing about? Remember to let your reader know what they are about to read.</li> <li>• <b>Full sentences:</b> Make sure you are not writing in note form for your biography.</li> <li>• <b>Spelling or punctuation errors:</b> Use a dictionary to help you check your spellings. Remember <u>capital letters</u> and <u>full stops</u>!</li> </ul> <p>★<b>Star challenge:</b> As an <u>optional extra task</u>, you could write up your biography in neat with all of your corrections and then share your work on SeeSaw.</p>	<p>We are now using The Oak Academy Lessons for our Maths learning.</p> <p>To recognise obtuse and acute angles</p> <p><a href="https://www.thenationalacademy/year-3/maths/to-recognise-obtuse-and-acute-angles-year-3-wk4-4">https://www.thenational.academy/year-3/maths/to-recognise-obtuse-and-acute-angles-year-3-wk4-4</a></p>
<p>Friday</p>	<p>10 minutes: Spelling Tutor 20 Minutes: BBC Bitesize Daily Lesson (Reading) 'Using inference to be a reading detective' 05.06.20 <a href="https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1">https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1</a> Have a go at this online lesson made by BBC Bitesize. Watch the video/s and complete the activities.</p>	<p>We are now using The Oak Academy Lessons for our Maths learning.</p> <p>To revise angles</p> <p><a href="https://www.thenationalacademy/year-3/maths/to-revise-angles-year-3-wk4-5">https://www.thenational.academy/year-3/maths/to-revise-angles-year-3-wk4-5</a></p>



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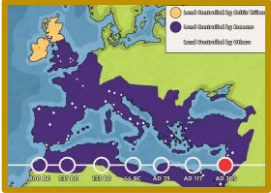
All these activities need to be completed over the next two weeks. With the exception of RE, which you need to complete weekly. There will be a new RE activity set next week.

<p><b>Science</b> Weekly activity: <u>Light Sources</u></p> <p>Use the <b>Science - (ASE) Sources of Light Presentation</b> for this week's science activity.</p> 	<p><b>PE</b> <u>Active Sussex</u> Take part in this week's challenge on <a href="http://www.activesussex.org">www.activesussex.org</a> and submit your best result for the week here: <a href="https://www.activesussex.org/scorecard/">https://www.activesussex.org/scorecard/</a></p> 	<p><b>Speaking and Listening</b> Watch: <a href="https://www.youtube.com/watch?v=hq1bEHNqbPs">https://www.youtube.com/watch?v=hq1bEHNqbPs</a> and <a href="https://www.youtube.com/watch?v=dNSwnCS-k5Y">https://www.youtube.com/watch?v=dNSwnCS-k5Y</a></p> <p>Choose a favourite picture book or chapter from a book to perform as a rap or to music. Rehearse it several times, you may wish to do practise a little bit each day. Then perform it to someone in your house or on the phone. We would love for you to share these on Seesaw!</p>	<p><b>French</b> Weekly activity: <u>French Booklet</u> Use the <b>FRENCH - French Booklet</b> to revise some of the French learning that you have done so far this year with Mrs Channon. Choose 1 or 2 pages to complete from the booklet.</p> 	<p><b>RE</b> Weekly activity: Read parable 'The Good Samaritan' in your school Bible Luke 10: (25-37). Watch: <a href="https://www.youtube.com/watch?v=3UkRrAlwOUg">https://www.youtube.com/watch?v=3UkRrAlwOUg</a> TASK: Write your responses to the questions on the resources sheet. RESOURCE: RE Wc 01062020 The Good Samaritan</p>
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<p><b>Art</b>  <b>Weekly activity:</b>  <b>Roman Mosaics</b></p> <p>Using the design you created last week, create a recycled paper mosaic. You could use food packaging, magazines, newspapers, anything you can find! If you have a garden you could use things from your garden. Post a picture on Seesaw of your creation!</p> 	<p><b>Topic</b>  <b>Weekly activity:</b>  <b>Roman Invasions</b></p> <p>Use the <b>Topic - The Invasions</b> PowerPoint alongside the <b>Topic - Roman Empire Maps</b> to complete this week's topic task and find out how the Roman empire changed over time.</p> 	<p><b>ICT</b>  <b>Weekly activity:</b>  <b>Scratch Tutorial</b></p> <p><a href="https://scratch.mit.edu/projects/editor/?tutorial=all">https://scratch.mit.edu/projects/editor/?tutorial=all</a></p> <p>Use the link to the Scratch website. Choose a tutorial and follow the steps shown in the videos. Have a go at your own project.</p>	<p><b>Handwriting</b>  <b>Weekly activity:</b>  <b>Poetry Practise</b></p> <p>Choose one the poems from the <b>HANDWRITING - Poetry Practise Sheets</b>.</p> <p>Have a go at writing the poem in your neatest joined handwriting. You should try to write this straight into your exercise book rather than on the sheets.</p>	<p><b>Music</b>  <b>Weekly activity:</b></p> <p>Visit <a href="http://www.sfskids.org/play/">http://www.sfskids.org/play/</a> where there are two games for you to play.</p> <p>In Star Catcher, use the music to guide and capture all the stars in the sky.</p> <p>In Mood Journey, listen to the music and show what you feel through words and pictures.</p>
<p><b>Optional extra activities:</b>          TT Rockstars <span style="margin-left: 200px;">Sumdog</span> <span style="float: right;">Year 3/4 spelling list</span></p>				