Actions to be taken which apply to all schools planning for reopening.				
Persons at risk				
Hazard - What can cause harm	**Is this risk applicable? Yes / Not Applicable**	**Required control measures**	**Control measure options to minimise risk**	**List actual control measures implemented**
Individual risk assessments for children with EHCPs, those at are deemed "vulnerable" and those receiving SEN support	Yes	Discuss changes in child's wellbeing with parents before their return to school allow a personalised approach. Revisit assessment tools such as Boxhall profiles, Strengths and Difficulties Questionnaire or with advice from specialist teams (ASCT, LBAT. EPS and others) to help identify pupils health and wellbeing needs which have changed due to experiences both at home or- if they have been in school- with the increase of children returning to school.	Yes	See left
Pupils externalising and using anti-social behaviour	Yes	Updated policies understood and consistently applied. Review and update existing individual behaviour plans in line with how you are going to manage physical interventions if needed. Are there proactive measures that can be put in place (timetabling, environmental, social load, academic expectation, sensory arousal) to reduce the need for physical interventions	Yes	
Pupils internalising anxieties	Yes	Set up reporting systems so that all staff and parents can share any form of concern quickly. Be alert to any changes in behaviour and smaller signs such as a change in eating or digestive habits, sleep, repetitive behaviours such as hair twiddling or picking of cuticles.	Yes	CPOMS still in place. Parents/carers informed about emailing school. Phone calls also being made
Consider approach to social distancing for individuals who will need to access positive touch as a form of reassurance or to help them exhibit prosocial behaviours	Yes	Ensure all teams are aware of this and that is applies consistently- plan staff training	Yes	
Pupil anxiety about return to school:	Yes	Plan transition support for those returning to school, explain how school will be safe and how the team is ensuring everyone's safety.	Yes	
Parental anxiety about children allocated a place going back to school-	Yes	Clear transparent communication with parents about how the risks have been managed and how they'll be regularly reviewed	Yes	12 pages of FAQs circulated to parents

Bereavement support for staff and pupils-	Yes	contact the EPS and online resources eg Winstons wish, ensure that staff supporting children (including DSLs, Pastoral leads, SENCOs and TAs) have additional informal support form SLT and others and that they are personally resilient enough to provide this support to the pupils.	Yes	Staff training undertaken for all staff
Staff anxieties or diagnosed conditions preventing returning to school	Yes	Use ideas outlined in the framework to support staff on their return to school. Liaise with HR as usual and plan group ratios to be safe. Maintain open communication with all staff and refer to EAP and Occupational Health if appropriate. Use ESWelfare box for specific and additional questions.	Yes	
Anxieties from staff and pupils escalate rather than reduce	Yes	Ensuring all measures are regularly reviewed to ensure wellbeing of the school community is sustained, alert appropriate bodies of support and guidance proactively rather than reactively.	Yes	