



Reading (15 minutes)		Writing (30 minutes)	Maths (30 minutes)
Read for 15 minutes, then chose one activity		10 minutes: Spelling Tutor 20 Minutes: Roman Story: Crisis Planning	SUM DOG: we have set a challenge to recap the learning we did in year 3!
 Collect a word bank from a book and look up definition. Design a character map for a character 	Monday	Begin by reading through the PowerPoint. Then complete the 'Crisis' box on the plan. Do not fill in any other boxes on the sheet today.	Problem solving See document MATHS - Word Problems and complete Day I's challenge! Feel free to use BBC Bitesize/ Twinkl/ White Rose Maths to recap any learning you find challenging!
from your book. Write a book review. Write an alternative ending or chapter for a book. Read dramatically or perform for someone.	Tuesday	 10 minutes: Spelling Tutor 20 Minutes: Roman Story: Crisis write up Main Task: Today we will use the plans you made yesterday alongside the Literacy - Roman Story Crisis PowerPoint to write a crisis paragraph. This will give details of the problem in your story. Your paragraph should: explain what has gone wrong, include your characters reaction, be written in the past tense. You may use the sentence starts as a guide or look at WAGOLL on the PowerPoint as an example. Star challenge: Include a rhetorical question in your writing. Remember this is a special question that is asked but not answered. 	SUM DOG: we have set a challenge to recap the learning we did in year 3! Problem solving See document MATHS - Word Problems and complete Day 2's challenge! Feel free to use BBC Bitesize/ Twinkl/ White Rose Maths to recap any learning you find challenging!
	Wednesday	 10 minutes: Spelling Tutor 20 Minutes: Roman Story: Solution Planning In today's lesson we will be planning the 'solution' section of our Roman story. For today's lesson you will need: Literacy - Roman Story Plan Literacy - Roman Story Solution PowerPoint 	SUM DOG: we have set a challenge to recap the learning we did in year 3! <u>Problem solving</u> See document <mark>MATHS -</mark> <u>Word Problems</u> and complete Day 3's challenge!





	Begin by reading through the PowerPoint. Then complete the 'Solution' box on the plan. Do not fill in any other boxes on the sheet today.	Feel free to use BBC Bitesize/ Twinkl/ White Rose Maths to recap any learning you find challenging!
	10 minutes: Spelling Tutor 20 Minutes: Roman Story: Crisis write up	SUM DOG: we have set a challenge to recap the learning we did in year 3!
lay	Main Task: Today we will use the plans you made yesterday alongside the <mark>Literacy – Roman Story Solution</mark> PowerPoint to write a solution paragraph. This paragraph will the solve problem in your story.	Problem solving See document <mark>MATHS -</mark> Word Problems and complete Day 4's challenge!
Thursday	 Your paragraph should: solve the problem, show how your main character becomes the hero, tie up loose ends and leave no questions unanswered. 	Feel free to use BBC Bitesize/ Twinkl/ White Rose Maths to recap any learning you find challenging!
	Star challenge: Include speech punctuation in your writing. Think about what your character might say when solving the problem and add some speech.	
	10 minutes: Spelling Tutor 20 Minutes: BBC Bitesize Daily Lesson (Reading)	SUM DOG: we have set a challenge to recap the learning we did in year 3!
ĥ	'A Midsummer Night's Dream' retold by Marcia Williams 26.06.20	<u>Problem solving</u> See document <mark>MATHS -</mark>
Friday	https://www.bbc.co.uk/bitesize/tags/zmyxxyc/ year-3-and-p4-lessons/1	Word Problems and complete Day 5's challenge!
	Have a go at this online lesson made by BBC Bitesize. Watch the video/s and complete the activities.	Feel free to use BBC Bitesize/ Twinkl/ White Rose Maths to recap any learning you find challenging!





Because Rainbow Class will be completing specific lessons on each day of the week, you should try to complete these lessons on the correct day. This way, if you attend Rainbow Class on some days, you won't end up doing the same lesson twice. As a core subject, RE activities should be completed each week. There will be a new RE activity set next week.

Monday	Tuesday	Wednesday
Science	Торіс	PE
	WALT: understand what life was like	. –
WALT: investigate whether the longest legs jump the furthest.	in Roman Britain Task: Visit the BBC website about 'What was it like in Roman Britain?'	Have a go at this week's Specsavers 'Virtual' Sussex School Games activities.
Task: Use the Science – Long Jump Investigation sheet to guide an investigation into the scientific question: Can the longest legs jump	https://www.bbc.co.uk/bitesize/topics/zqtf34j/arti cles/ztag4wx When the Romans came to Britain they brought their way of life with them. Use the website to find out how life in Britain changed after the invasions.	Information on what this week's sport and activities are can be found <u>here</u> . If you can, please upload your scores at
the furthest?		www.sussexschoolgames.co.uk
Star Challenge: Find out what the current world record is for the long	Use the <mark>Topic- Roman Britain</mark> template or design your own page to show what houses, family life and technology were like in Roman	by midday 12pm on Friday 26 th June.
jump event. Measure out the distance of the longest jump and compare this to the furthest jump.	Britain. Try to use a mixture of sentences, pictures and labelled diagrams in your topic work.	SCHOLLS
Thursday	Friday	Additional activities:
RE	Art	
WALT: Decide a theme for my artwork and complete a piece of artwork	WALT: Design and make a medal for the Olympics games. Task: Use the Art - Medal Making sheet for instructions on	Spellings: Have a go at this spelling game (Look Cover Write Check): <u>http://www.ictgames.com/mobilePage/</u> <u>lcwc/index.html</u>
Task: Choose a theme for your art work and make a start.	how to design and make your own Olympic medal. There are two <mark>Art – Medal Design</mark> templates to choose from when	Times Tables: Have a go at a times tables test at home: <u>http://www.timestables.me.uk/</u>
See document RE Wc 22062020 and 29062020 Decide a theme for my artwork and do artwork	designing your medal.	RAK: Make a list of your favourite things to do. If you ever feel bored or stuck for ideas on what to do, use your list as inspiration.