

Tuesday 30th June 2020

A Roman Mystery Story

EDITING

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WALT: *edit our stories.*

WILF

- ▶ *Green pen editing;*
- ▶ *Improvements to your writing.*

How will your story end?

*Today you will decide upon a suitable ending
for your Roman story.*



Today we will be using a coloured pen to edit our stories.

Use the pages on this presentation to edit your writing for:

- ▶ Full sentences;
- ▶ Punctuation
- ▶ Conjunctions;
- ▶ Spellings and word choices.

Spend around 5 minutes working on each area.

Editing station 1: Full sentences

During this time I would like for you to read back through your writing to check that you have:

- ▶ written in full sentences;
- ▶ not used abbreviations;
- ▶ not missed any words;
- ▶ clear sentences that all make sense!

If you can, read your work aloud to someone.

Can they understand what you have written?

Do they have any suggestions for improvements?

Editing station 2: Punctuation

Now I would like you to make sure that you have used a range of punctuation.

Think about what punctuation marks you have used so far and what you could add or change to improve the level of your writing!



Editing station 3: Conjunctions

Have you written in short sentences only? Is there enough detail in your writing?

Now is your chance to use conjunctions in your writing. Remember to use a mixture of FANBOYS (coordinating) and ISAWAWABUB (subordinating).

for	and	nor	but	or	yet	so
F	A	N	B	O	Y	S

if	since	as	when	although	while	after	before	until	because
I	S	A	W	A	W	A	B	U	B

Editing station 4: Spellings and Word Choices

Check your spellings using a dictionary.
Remember to use the first three letters of
a word to check it in the dictionary.

Then check the words you have used in
your writing and use a thesaurus to up-
level your choice of words. This could
be especially useful if there is a
descriptive word that you have used lots
of times.

