



Reading		Writing (30 minutes)	Maths (30 minutes)
(15 minutes)			
Read for		10 minutes: Spelling Tutor	SUM DOG: we have set a
15 minutes,		20 Minutes:	challenge to recap the
then chose		Main Task:	learning we did in year 3!
one activity		You can choose to do <u>one</u> of the following tasks today:	Problem solving
🕮 Collect a		Story Ending	5
word bank	л С	Develop an exciting ending for your Roman	See document <mark>Maths</mark>
from a	d	story.	Olympic Challenges and
book and	P		complete: Can You Do it
look up	Mondai	Use the ideas on the <mark>Literacy – Roman Story</mark>	Τοο?
definition.	Ϋ́	Ending PowerPoint to help you then note your	
_	<	ideas on your plan. If you're ready, write your	
🕮 Design a		ending for your story (you might need more time	Feel free to use BBC
character		to do this tomorrow!)	Bitesize/ Twinkl/ White Rose
map for a			Maths to recap any learning
character		Prefixes (mis, dis, un, in)	you find challenging!
from your book.		You could check out today's BBC Bitesize daily lesson about Prefixes.	
DOOK.		10 minutes: Spelling Tutor	SUM DOG: we have set a
💷 Write a		20 Minutes:	challenge to recap the
book		Main Task:	learning we did in year 3!
review.		You can choose to do <u>one</u> of the following tasks	
		today:	Problem solving
💷 Write an		Finishing off!	
alter nativ e		Some of you may need more time to write your	See document <mark>Maths</mark>
ending or	ಕ'	story ending. Use today's lesson to do this if	Olympic Challenges and
chapter for	Ъ	you do.	complete: Now and Then
a book.	esdai		
🕮 Read	. Ĕ	Editing Stations	
dramatically		Just as in class, you could spend some time	Feel free to use BBC
or perform		'green penning' your Roman story. Use the Editing Stations PowerPoint to guide you through	Bitesize/ Twinkl/ White Rose
for		the editing process.	Maths to recap any learning
someone.			you find challenging!
		Coordinating Conjunctions	
		You could check out today's BBC Bitesize daily	
		lesson about Coordinating Conjunctions.	
		10 minutes: Spelling Tutor	SUM DOG: we have set a
		20 Minutes:	challenge to recap the
	3	<u>BBC Bitesize Daily Lesson (English):</u> <u>Writing a Letter (01.07.20)</u>	learning we did in year 3!
	4	https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-	Problem solving
	SC	3-and-p4-lessons/l	
	2	Have a go at this online lesson made by BBC	See document <mark>Maths</mark>
	5	Bitesize. Watch the video/s and complete the	Olympic Challenges and
	Wednesday	activities.	complete: Olympic Starters
	\leq		
			Feel free to use BBC
			Bitesize/ Twinkl/ White Rose





		Maths to recap any learning you find challenging!
Thursday	 10 minutes: Spelling Tutor 20 Minutes: Write a Letter Use what you learnt about letter writing in yesterday's lesson to write a letter. You could write a letter to either: 1. Your year 4 teacher. You can introduce yourself, tell them about your favourite lessons at school, any hobbies or interests you have and what you like. As you may not know who your teacher will be yet, you can address the letter to 'Dear Teacher'. Keep hold of your letter until you're in school next and you can deliver it then. Or 2. A child in year 2 who will start year 3 in September. As year 3 experts, you could tell them what it is like in year 3, what topics we did, what activities we did that you enjoyed and what they need to be like as learners in year 3. As you won't know which child will read your letter, you can address the letter to 'Dear Friend'. Keep hold of your letter until you're next in school and give them to your year 3 teacher. 	BBC Bitesize lesson: Telling the time to nearest 5 minutes https://www.bbc.co.uk/ bitesize/dailylessons Optional: Problem_solving See document Maths Olympic Challenges and complete: Olympic Turns
Friday	10 minutes: Spelling Tutor 20 Minutes: BBC Bitesize Daily Lesson (Reading) 'Agents of the Wild: Operation Honeyhunt' by Jennifer Bell and Alice Lickens 03.07.20 https://www.bbc.co.uk/bitesize/tags/zmyxxyc/ year-3-and-p4-lessons/1 Have a go at this online lesson made by BBC Bitesize. Watch the video/s and complete the activities.	SUM DOG: we have set a challenge to recap the learning we did in year 3! Problem solving See document Maths Olympic Challenges and complete: Olympic Patterns Feel free to use BBC Bitesize/ Twinkl/ White Rose Maths to recap any learning you find challenging!





Because Rainbow Class will be completing specific lessons on each day of the week, you should try to complete these lessons on the correct day. This way, if you attend Rainbow Class on some days, you won't end up doing the same lesson twice. As a core subject, RE activities should be completed each week. There will be a new RE activity set next week.

Monday	Tuesday	<u>Wednesday</u>	
French	PE	ICT	
WALT use a French dictionary. French Sport Word-search Look at the list of French sports words at	Have a go at this week's Specsavers 'Virtual' Sussex School Games activities. Information on what this	WALT: use ICT to make a presentation about the Olympics.	
the top of the sheet. Find out which sports are listed, you can use this weblink to help you:	week's sport and activities are can be found <u>here</u> .	Olympic Presentation	
https://dictionary.cambridge.org/dictionary/fre nch-english/ Find the French sports words in the word	If you can, please upload your scores at <u>www.sussexschoolgames.co.u</u>	Make a PowerPoint presentation about either: I. Your favourite Olympic sport or	
search. Are any words missing from the grid? <u>Monday</u>	k by midday 12pm on Friday 3∝ July.	event; 2. A country who has or will host the	
PSHE WALT think about the Olympic values. Olympic Values The Olympic and Paralympic games centre around 7 key values, including: • Determination; • Equality; • Respect; • Excellence; • Inspiration; • Courage; • Friendship Can you pick one of these values and make a poster to show what the word means to you? If you can, include how you think the value is important both to you and to the Olympic games.	SECES	Olympic games. Remember to research your chosen subject before making your PowerPoint.	





Thursday	Friday	Additional activities:
RE	Music	
WALT: Decide a theme for my artwork and complete a piece of artwork	TASK: 1) Listen and watch this body beat video: https://www.youtube.com/wa tch?v=sb-2VsE2y-U	Spellings: Have a go at this spelling game (Look Cover Write Check): <u>http://www.ictgames.com/mob</u> <u>ilePage/Icwc/index.html</u>
Task: Choose a theme for your art work and make a start.	2) Try this body beat: https://www.youtube.com/wa tch?v=QOhIPIZcTaU	Times Tables: Have a go at a times tables test at home: http://www.timestables.me.uk/
See document RE Wc 22062020 and 29062020 Decide a theme for my artwork and do artwork	3) Have a go at learning to sing the song of the week: https://www.singup.org/singu pathome/song-of-the-week	RAK (Random Act of Kindness): Write a kind note or card for someone and hide it somewhere for them to find later on.