

Primary PE and Sport Premium Report 2019-20

The Government continues to make available a sum of money annually to allow schools to continue to develop sports provision within their school and to help schools increase pupil participation in sporting activity. This funding should continue for the next 3 years until the academic year 2022/2023.

PE and school sport play a very important part in the life of St Nicolas and St Mary Primary School. We believe school sport and PE contribute to the holistic development of our children.

Physical activity, even just short spans of it, improves children's cognitive function, focus, and well-being. Through brain breaks, short and quick physical activity sessions within the classrooms, students are able to regain focus and attention and therefore make the most of their learning opportunities.

At break and lunchtime, children in Years 3-6 have the chance to use a variety of sports equipment. Our popular outdoor gym give children a chance to stretch and extend their muscle strength. Basketballs, football, pogo sticks and den building equipment allow children to play and expend energy at the same time. During the drier months, they are able to play and run on our extensive field.

Our outdoor play areas, such as the climbing wall and agility trail are very popular. Children can climb through, over and under the Castle, sliding down the and clambering up again. This is a fantastic resource that children of all ages return to again and again.

Children in Years 1-2 enjoy playing in the sand pit, or tunnel and slide or football or basketball in the active zone.

Through participation, our children build and learn more about our key values such as respect, co-operation and kindness for themselves and others. We have set aside funds to take part in local festivals which are organised by Shoreham Academy and other groups. The impact throughout our school can be measured by the fitness and agility of our children, their health and attitude towards clubs, festivals and sporting events. We always participate in a wide range of sports including football, tag rugby, cross country, netball, athletics and rounders. Our parents, are dedicated and support and encourage children to participate.

We are delighted to be able to report our careful spending to support the development of PE and school sport in the following ways:

Key Achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> ✓ 18/19 GOLD Schools Mark award ✓ On target for Gold award in 19/20. ✓ 98% of current year 6's achieved national swimming objectives and 90% achieved the Swim England Water Safety award. ✓ Raised the profile of PE and sport in school. ✓ Increased number of children participating in sport and competitions. Up to March 2020: <ul style="list-style-type: none"> - 104 children represented the school in sporting events on 329 occasions, - This included 20 children with special needs, - We participated in 18 local events and came 1st – 6 times and 2nd or 3rd - 5 times. - 3 teams reached the Southern Area finals, ✓ Employment of a PE Sports Specialist. ✓ Teacher CPD provided by PE Specialist. 	<ul style="list-style-type: none"> ✓ Gold Award for 20/21. ✓ Increased participation in competitive sports and inter-school tournaments (48% in 18/19 and 43% in 19/20 before Lockdown); ✓ Increased opportunity for inactive and SEND pupils to participate in a range of sports and physical activity; ✓ enjoyment in sport and increased uptake of sporting opportunities; ✓ Improved PE teaching through the development of teachers and other providers; ✓ Pupils voice; ✓ More sporting/physical activity opportunities at break time and lunchtimes;

Swimming in the National Curriculum

The National Curriculum Target is for:

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- *swim competently, confidently and proficiently over a distance of at least 25 meters*
- *use a range of strokes effectively*
- *perform safe self-rescue in different water-based situations*

Meeting national curriculum requirements for swimming and water safety	Our School
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – see table below

The reason for the very amazing success in children’s swimming is the positive and forward-thinking attitude of the school and parents towards the importance of swimming as a life skill. All children in years 2, 3, 4 and 5 receive 11 weeks of swimming lessons by qualified staff. Those children in year 6 who have not achieved the National Curriculum, receive focused teaching in small groups.

Action Plan and Budget Allocation 2019/20

Academic Year: 2019/20	Total Fund Allocated: £19,520	Date updated: 10/6/20
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduction of Marathon Kids. This will give our children the opportunity to run or walk multiple marathons over the school year. It's all about children working towards their own personal goals rather than it being a competition. Running a marathon is recognised by everyone as a massive achievement and Marathon Kids breaks this down in a way that makes it possible for everyone</p>	<ul style="list-style-type: none"> ✓ Plan the course, ✓ Set up database, ✓ Train the Sports Crew, ✓ Prepare rota, ✓ Purchase equipment, ✓ Introduction assembly, ✓ Supervise sessions, ✓ Log runs, ✓ Display achievements, ✓ Assemblies for awards. 	1000	60% of KS 2 children running the course,	Increased activity, Personal goals, Early stop due to Lockdown, Fresh start in September,
<p>Develop Sports Crew to manage and lead Marathon Kids and small groups. KS 1 football KS 1 Gymnastics KS 1 Sports Day</p>	<p>Selection process, Train Sports Crew, Assembly to introduce them to school, Set up activities, Monitor impact, Hold regular meetings.</p>	£500	In the summer term, Sports Crew to manage the house competitions.	Developing leadership, independence and experience of playleaders and increased physical activity of all children.

Playground resources replaced and enhanced – chess and draughts equipment, balls, skipping ropes etc.	Replacement of small equipment to enable PE lessons and breaktime activities to continue.	£500		Continue to change the activities and equipment on a regular basis so that the children keep engaged and intrigued as to what the activities are.
Provision of lunchtime and after-school clubs to include at least 10% of targeted or SEND children.	<p>Employment of a Specialist PE and Sport teacher.</p> <p>Clubs in programme:</p> <ul style="list-style-type: none"> ✓ KS 1 Multiskills, ✓ Year 3/4 mixed football, ✓ Girls Football ✓ Year 3/4 netball, ✓ KS 2 Tag Rugby ✓ KS2 mixed football ✓ KS 2 mixed cricket ✓ Gymnastics ✓ Basketball <p>SEND children and less active to be targeted and priority given.</p>	£3300	<p>More pupils being active at break time and lunch.</p> <p>The impact is evident with the numbers of children who sign up for sporting clubs through the year.</p> <p>9 additional clubs run in first half of the year with 180 children (43%) signed up.</p> <p>42 (12%) Pupil Premium and SEND children have signed up for a sports club activity taking 23% of places.</p>	Children develop a love of sport and being active that will stay with them for a lifetime.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE notice boards and website pages-	Maintain a Sports noticeboard to inform children of activities and sports events	£500	The notice boards are full of clubs, results/fixtures and matches which the children are keen to get	Links to clubs outside of school – posters put up with promotional offers?

Celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to celebrate those who regularly take part in activities and encourage all pupils to aspire to being involved in the assemblies.	Present our quest for Schools Goldmark and the results of our Sport England Active survey. Achievements celebrated in assembly (match results + notable achievements in lessons etc.)		involved with. Pupils are very proud to be involved in assemblies/photos on notice boards etc. which will impact on confidence and self esteem. Increased self esteem/confidence are having an impact on learning across the curriculum.	
Achieve Active Mark Gold award for 2019/20.	Pe and Sports Specialist teacher to prepare action plan with mile stones to achieve the Gold award. Termly review of progress and actioned milestones. Submission for Gold award in July 2020.	£500	Published action plan with target dates. On track for achievement Gold award achieved.	Increased profile of PE and embedded active lifestyle within school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. So that they can teach PE confidently and have better knowledge of the PE curriculum. The school is using the Specialist PE and Sports teacher to team	Survey to identify areas in which staff need upskilling. Plan to cover areas for development. Review staff confidence to teach a quality PE lesson	£5000	Teacher review before working with the PE specialist to find areas they struggle in. 6 lessons per week provided for team teaching.	The school is no longer solely dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen.

teach with teachers.			Subject leader to review quality of PE teaching and pupil attainment by assessment of PE lessons.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Pupil survey - Ask children what activities would engage them to partake in extra sporting activities. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.		Children experience a range of different sports.	Continue to review sports and what there is on offer to the children.
Quality swimming and Personal Survival lessons for all children in years 3 – 5. This includes swimming lessons that would not otherwise fall under the requirements of the National Curriculum. Top-up lessons for year 6 children who cannot swim 25	The Pe and Sports Specialist teacher to lead lessons and team coach with the TA. 11 weeks of lessons for all children in years 3 -5. TA for additional lessons 6 weeks lessons for 6 year 6 children who have not yet met the KS2 target for swimming.	£4000	Robust pre and post assessment show an increase in swimming ability across all years. Personal Survival lessons taught based on Swim England objectives. Children have opportunity to have Swim England Personal Survival award and badge.	The school is committed to pay for the swimming should the funding stop. TA trained for National Curriculum requirements. Swimming, Personal Survival and basic first aid are skills learnt for life.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Shoreham Academy Sports Association Service Level Agreement.	To co-ordinate Inter Schools Competition programme. To provide further CPD opportunities for staff.	£1600	A wide variety of competitive sports provided for different age groups.	
Increased participation in competitive sports events.	PE and Sports Specialist teacher to manage teams for competitive events. To include at least 3 'B' teams and 1 'C' team.	£3000	During the first half of the year, 104 children have represented the school 329 times in 18 events. We have had 2 x 'B' teams and 1 x 'C' team.	Increased pride and self-confidence as more children represent the school.
Administration for events	Provide clerical support for increased number of events and clubs.	£600	Portion of Office clerical time spent of preparing letters and returns.	