

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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St Nicolas & St Mary CofE Primary School

Evidencing the Impact of the Primary PE and Sport Premium 2021 -2022

Year 6 Tag Rugby tournament	Shoreham Academy	1 st
Year 6 Basketball tournament	Shoreham Academy	4 th
Yr 6 Girls Football tournament	Shoreham Academy	1 st
Yr 6 Boys Albion Cup	Lancing FC	1 st
Yr 6 Girls Albion Cup	Lancing FC	3 rd
Yr 6 Boys Football tournament	Shoreham Academy	1 st
Yr 6 Girls football tournament	Shoreham Academy	1 st
Yr 6 Gymnastics Festival	Shoreham Academy	1 st
Yr 4 Boys football tournament	Shoreham Academy	3 rd
Yr 6 Girls football finals	Angmering	4 th
Yrs 4, 5 and 6 Boys & Girls Cross Country	Buckingham Park	1 st , 1 st , 1 st , 1 st , 1 st 4 th
Yr 6 Boys Danone football finals	Angmering	2 nd on pens
Yr 4 Girls football tournament	Shoreham Academy	1 st
Yr 6 Netball tournament	Shoreham Academy	4 th
Yr 4 Road to Eastbourne Tennis tournament	Shoreham Academy	1 st
Yr 5 and 6 Indoor athletics	Shoreham Academy	3 rd
Yr 4 Girls Albion Cup	Shoreham Academy	4 th
Yr 4 Boys Albion Cup	Lancing	5 th
Yr 4 Tri-golf tournament	Lancing	1 st
Yr 5 and 6 QuadKids	Shoreham Academy	1 st
Yr 4 Road to Eastbourne finals	Angmering	2 nd
Yr 6 Rounders tournament	Shoreham Academy	4 th
National Premier League Primary Stars Finals	Watford FC	5 th
Yr 4 Tri-golf finals	Angmering	4 th
Yr 4 Rounders tournament	Shoreham Academy	1 st
Yr 5 and 6 QuadKids finals	Angmering	4 th
Brighton & Hove Albion Cross Curriculum Cup	Amex Stadium	3 rd
Sussex CCC Year 5 Lancing Cup	Lancing College	1 st
Community Games for Years 3,4, 5 and 6	Shoreham Academy	1 st
Sussex CCC year 5 county finals	Blackstone ground	4 th
Girls Euro Finals Football Tournament	Angmering	4 th
Year 4 QuadKids Southern finals	Angmering	



**What an amazing year for
our school teams who have
had our most successful
year ever!
We are very proud of their
participation and successes**



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,071
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,562
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,550

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Results from Spring 2020
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,562		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the children's activity levels in response to their recent decrease due to lockdown. Each class has to show 2 x PE timetabled sessions a week. A normal session will be for 1 hour with a minimum 30 minutes active and 15 mins or less for changing. Continue to encourage greater Physical Activity in our children, to empower them to make positive healthy lifestyle choices. 	<ul style="list-style-type: none"> Continue employment of PE & Sport Specialist teacher to offer structured lunchtime physical activities and after-school clubs. Continue to offer 2 hours High Quality PE per week Monitor the Marathon Kids programme in each class To ensure sports equipment is ready to use and accessible at all times To incorporate personal best challenges in to the timetable. To purchase play equipment for personal class use Improve storage and access to play equipment To enhance the provision available on the playgrounds. Sports Crew and Play 	<p>£3400</p> <p>£210</p> <p>£600</p>	<ul style="list-style-type: none"> Increased access to and involvement in physical activities at school lunchtime. Therefore activity levels increased daily. Develop positive attitudes towards health and fitness, and develop social and emotional well-being through physical activity. Readiness to learn following physical activity. Pupil fitness and fundamental movement skills developed and improved through extended provision. Leadership skills developed through the Play Leader and Sports 		

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	<p>Leaders to attend training and support KS1 play throughout school year</p> <ul style="list-style-type: none"> Continue to participate in Early Rider and Bikeability Schemes 		<p>Crew programmes.</p> <ul style="list-style-type: none"> Children more readily choose to be active with parents. 	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Head Teacher has a clear vision for the roles of PESSPA (Physical Education, School Sport and Physical Activity) Reinforce the importance of PESSPA to the Governors Clear roles of the PE and Sports Specialist teacher and Subject Leader which includes developing other staff The role of the classroom teacher in making other subjects active is clear Enhance the parents attitudes to PESSPA and why they hold our school in high regard Understand how PESSPA can impact on pupils 	<ul style="list-style-type: none"> All staff and Governors clear on the importance of PESSPA in children's wellbeing and their role in providing it. PE and Sports Specialist and co-ordinator to attend CPD courses and webinars. To put action in to place to satisfy the new School Games criteria with a view to maintaining gold standard. To maintain the Sports board and Sports news on the website. 	<p>£</p>	<ul style="list-style-type: none"> Develop positive attitudes to health and fitness. Increased standards of pupil attainment, against Attainment Targets Improvements in behaviour following physical activity and engaging lessons Develop social skills and teamwork through holistic development. Children's increased ability to accurately self-assess and set personal targets 	

<ul style="list-style-type: none"> The effective use of the Primary PE and Sport Premium Funding in meeting the 5 Key Indicators; <ul style="list-style-type: none"> Engagement of all pupils in regular Physical Activity The profile of PE and Sport in the school Increased confidence, knowledge and skills of staff Broad range of sports and activities Increased participation in competitive sport. 				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve the quality of teaching in PE through introduction of a new PE scheme, to further enhance staff competence and confidence in planning, teaching and assessing PE. Staff who are less confident in delivering PE lessons to be given additional support from the PESST (PE & Sport Specialist Teacher). 	<ul style="list-style-type: none"> PE co-ordinator to purchase and have training on 'Education for All' PE scheme and implement the scheme in school once this has been bought Audit staff use of 'Education for All' To attend training and cascade to all The PE and Sport 	£550	<ul style="list-style-type: none"> Increased standards of pupil attainment, against Attainment Targets Participation in enhanced quality teaching and learning opportunities leading to better outcomes for pupils 	

			<p>transferred to sports skills</p> <ul style="list-style-type: none"> - Opportunity to practise and enhance skills in different contexts Inspiring to achieve and participate in a broader range of sports, through positive role model - All children taught to be safe in and around water to the Swim England Personal Survival 2 qualification. <p>Additional achievements:</p> <ul style="list-style-type: none"> • Marathon Kids – a daily opportunity for children to run and build up to a marathon. Over 4312 km were run with 29 children achieving their marathon. • A variety of sports clubs have been offered with a focus on inviting targeted children including SEN, inactive. • Golf, tennis and orienteering and an overnight hike taught in PE. • Swimming has been a major focus in our school for many years. All children in years 3, 4 and 5 receive 10 lessons each year, as well as a dry lesson on water safety. 	
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			<p>Our objective is to teach the children to be safe in and around water and to know what to do if they get into trouble. As a result our children's swimming ability and National Curriculum achievement is high.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue affiliation with Shoreham Academy and access increased opportunities for competitive activities. Enter BHA; Sussex CCC, Eastbourne tennis tournaments. Join the Adur league for boys and girls football and netball inter-school matches. To hold Intra-competition events – sports day; swimming gala and inter class matches. 	<ul style="list-style-type: none"> Continue affiliation to Shoreham Academy Partnership and ensure children attend all of the events Regular participation in competitive events, managed by the PE & Sports Specialist teacher. Ensure all teams are prepared and ready to do their best Promote sport and competitions using the Sports board intra-competitions to be organised by the Sports Crew. Organise swimming gala Promoting home school links –signposting to events/clubs and teams. Arrange taster sessions in school to be delivered by local outside agencies 	<p>£1700</p> <p>£6000</p> <p>£1000</p>	<ul style="list-style-type: none"> More opportunities for more children to experience competition. Greater understanding of our Sport Values understanding of: <ul style="list-style-type: none"> Sportsmanship; Teamwork; Respect; Passion, Self-belief; Determination; Honesty; Increased participation at level 2 intercompetition <p>This year has been our most successful year on record. Despite just coming out of the Covid restrictions we have participated in over 31 inter-school competitive events as well as a number of inter school boys and girls football matches and netball matches. We are very proud that every single child in Key Stage 2</p>	

			<p>has represented our school in a sporting event on at least 1 occasion with over 90 children having represented our school on 2 or more occasions. Our record this year speaks for itself, (see opening page) with 18 1st places and 6 2nd or 3rd places. The highlight being when our Boys football team won through 2 local competitions and represented Brighton & Hove Albion at the National finals of the Premier League Primary Stars at Watford FC. Our policy has been to ensure every team is well prepared for each event with practices and coaching taking place beforehand.</p>	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/