

## Your child is in 'Grey Group'.

In this Read Write Inc. group children will continue to reinforce Set 3 sounds. When learning their Set 3 speed sounds they will be taught that there are more ways in which the same sounds are written, e.g. 'ee' as in tree and 'ea' as in tea. They will be working on 'Grey books'. These are more complex books including fiction and non-fiction titles which provide an opportunity to practise the new sounds they have learned. There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. 'ea' as in tea, 'ow' as in cow and 'are' as in care. These are also known as 'special friends'. As before, it is important that your daughter/son does not pronounce these as 2 or 3 separate sounds. When your daughter/son sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters.

When your daughter/son learns their Set 3 sounds in school they will learn:

- the letters that represent a speed sound e.g. 'ea'
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'cup of tea'.
- and an action that will help them to remember the phrase and sound.

| Set 3 Sounds and Phrases                  |                                |
|---|--------------------------------|
| <b>ea:</b> cup of tea                     | <b>oi:</b> spoil the boy       |
| <b>a-e:</b> make a cake                   | <b>i-e:</b> nice smile         |
| <b>o-e:</b> phone home                    | <b>u-e:</b> huge brute         |
| <b>aw:</b> yawn at dawn                   | <b>are:</b> care and share     |
| <b>ur:</b> purse for a nurse              | <b>er:</b> better letter       |
| <b>ow:</b> brown cow                      | <b>ai:</b> snail in the rain   |
| <b>oa:</b> goat in a boat                 | <b>ew:</b> chew the stew       |
| <b>ire:</b> fire fire                     | <b>ear:</b> hear with your ear |
| <b>ure:</b> sure it's pure?               | <b>tion:</b> celebration       |
| <b>tious/cious:</b> scrumptious/delicious | <b>e:</b> he, me, we, she, be  |

|                        |
|------------------------|
| Sound Blending Group A |
| Sound Blending Group B |
| Sound Blending Group C |
| Photocopied Ditties    |
| Red Ditties            |
| Green                  |
| Pink                   |
| Orange                 |
| Yellow                 |
| Blue                   |
| Grey                   |
| Off the Programme      |

Your child may have remained in this group after the most recent assessment cycle which take place at the end of each half term. Please do not worry. This means they need to consolidate the Set 3 sounds and their reading fluency. Fluency is 'reading a text aloud accurately with appropriate expression and pacing that reflects the meaning of the text'. Children need to be secure in all of the above and be reading at approximately 80+ WPM (words per minute) to complete the RWI programme.

If you have any questions about the Read Write Inc programme, please don't hesitate to request an appointment to speak to our Read Write Inc Lead Teacher - Mrs MacDonald or your class teacher.