

Your child is in 'Photocopied Ditty Group'.

Your child is in 'Ditty Group'. In this Read Write Inc. group children will continue to consolidate their knowledge of Set 1 sounds and learn double letter sounds known as special friends - ch, sh, th, ng, nk. They will also be reading 'Ditty sheets'. These will provide an opportunity to practice and consolidate new sounds. It is important your son/daughter does not pronounce special friends as 2 separate sounds. When your daughter/son sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters.

When your daughter/son learns their Set 1 sounds in St Nicolas and St Mary's they will learn:

- the letters that represent a speed sound e.g. 'm'
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'Maisie mountain mountain'.
- and an action that will help them to remember the phrase and sound.
(<https://www.youtube.com/watch?v=TkXcabDUg7Q>)

Set 1 Sounds are taught in the following order -

m a s d t i n p g o c k u b f e l h s h r j v y w t h z c h q u x n g n k

Your child may have remained in this group. This means they need to consolidate the Set 1 sounds and continue to practice their blending skills. The progress of all children is tracked carefully and one to one provision will be given to support your child if necessary.

This is the progression chart for RWI.

Sound Blending Group A	
Sound Blending Group B	
Sound Blending Group C	
Photocopied Ditties	
Red Ditties	
Green	Purple
Pink	
Orange	
Yellow	
Blue	
Grey	
Off the Programme	

If you have any questions about the Read Write Inc programme or your child's progress, please don't hesitate to request an appointment to speak to our Read Write Inc Lead Teacher - Mrs MacDonald or your class teacher.



RWI Rhymes for letter formation

<p>a</p> 	<p>b</p> 	<p>c</p> 	<p>d</p> 	<p>e</p> 	<p>f</p> 
<p>Around the apple and down the leaf.</p>	<p>Down the laces to the heel and around the toe.</p>	<p>Curl around the caterpillar.</p>	<p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>Lift off the top and scoop out the egg.</p>	<p>Down the stem and draw the leaves.</p>
<p>g</p> 	<p>h</p> 	<p>i</p> 	<p>j</p> 	<p>k</p> 	<p>l</p> 
<p>Around the girls face, down her hair and give her a curl.</p>	<p>Down the head, to his hooves and over his back.</p>	<p>Down the body and dot for the head.</p>	<p>Down his body, curl, dot for his head.</p>	<p>Down the kangaroo's body tail and leg.</p>	<p>Down the long leg.</p>
<p>m</p> 	<p>n</p> 	<p>o</p> 	<p>p</p> 	<p>qu</p> 	<p>r</p> 
<p>Down Maisie, mountain, mountain.</p>	<p>Down Nobby and over his net.</p>	<p>All around the orange.</p>	<p>Down the pirates plait and around his face.</p>	<p>Round her head, up past her earring, down her hair, and flick.</p>	<p>Down the robots back and curl over his arm.</p>
<p>s</p> 	<p>t</p> 	<p>u</p> 	<p>v</p> 	<p>w</p> 	<p>x</p> 
<p>Sither down the snake.</p>	<p>Down the tower, across the tower.</p>	<p>Down and under, up to the top and draw the puddle.</p>	<p>Down a wing, up a wing.</p>	<p>Down, up, down, up.</p>	<p>Down the arm and leg, repeat the other side.</p>
<p>y</p> 	<p>z</p> 				
<p>Down a horn, up a horn and under head.</p>	<p>Zig-zag-zig.</p>				