

## Your child is in 'Sound Blending Group B'.

Before your daughter/son can start to read, they need to learn to: say the sound that is represented by each letter or groups of letters. These are called 'speed sounds'. They also need to know how to blend the sounds together in a word to read it e.g. c-a-t -> cat. This is called 'sound-blending' which the children know as Fred talk.

In Read Write Inc. phonics the individual sounds are called 'speed sounds' - because we want your daughter/son to read them effortlessly.

In this Read Write Inc. group children will be taught all the single letter sounds and oral blending skills for CVC (consonant - vowel - consonant) words.

The children learn a sound a day.

When your daughter/son learns their Set 1 sounds in St Nicolas and St Mary's they will learn:

- the letters that represent a speed sound e.g. 'm'
  - a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'Maisie mountain mountain'.
  - and an action that will help them to remember the phrase and sound.
- ( <https://www.youtube.com/watch?v=TkXcabDUg7Q> )

Set 1 Sounds are taught in the following order -

m a s d t i n p g o c k u b f e l h s h r j v y w t h z c h q u x n g n k

A new assessment cycle will take place at the end of each half term and your child's class teacher will speak with you if they have any concerns.

This is the progression chart for RWI.

Sound Blending Group A	
Sound Blending Group B	
Sound Blending Group C	
Photocopied Ditties	
Red Ditties	
Green	Purple
Pink	
Orange	
Yellow	
Blue	
Grey	
Off the Programme	

If you have any questions about the Read Write Inc programme or your child's progress, please don't hesitate to request an appointment to speak to our Read Write Inc Lead Teacher - Mrs MacDonald or your class teacher.



# RWI Rhymes for letter formation

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the bees to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck &amp; down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>
<p>m</p>  <p>Down Maisie, mountain, mountain.</p>	<p>n</p>  <p>Down Nobby and over his net.</p>	<p>o</p>  <p>All around the orange.</p>	<p>p</p>  <p>Down the pirates plait and around his face.</p>	<p>qu</p>  <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p>  <p>Down the robots back and curl over his arm.</p>
<p>s</p>  <p>Sither down the snake.</p>	<p>t</p>  <p>Down the tower, across the tower.</p>	<p>u</p>  <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p>  <p>Down a wing, up a wing.</p>	<p>w</p>  <p>Down, up, down, up.</p>	<p>x</p>  <p>Down the arm and leg, repeat the other side.</p>
<p>y</p>  <p>Down a horn, up a horn and under head.</p>	<p>z</p>  <p>Zig-zag-zig.</p>				