



## Your child is in 'Yellow Group'.

In this Read Write Inc. group children will continue to reinforce Set 2 sounds and begin to learn the letter names. They will also be learning to recognise and read Set 3 speed sounds. When learning their Set 3 speed sounds they will be taught that there are more ways in which the same sounds are written, e.g. 'ee' as in tree and 'ea' as in tea. They will be working on 'Yelllow books'. These are more complex books including fiction and non-fiction titles which provide an opportunity to practise the new sounds they have learned. There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. 'ea' as in tea, 'ow' as in cow and 'are' as in care. These are also known as 'special friends'. As before, it is important that your daughter/son does not pronounce these as 2 or 3 separate sounds. When your daughter/son sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters.

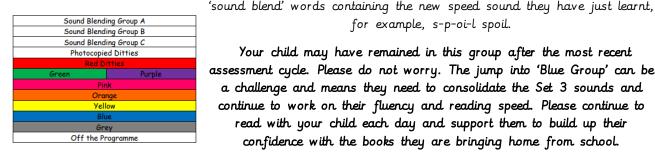
When your daughter/son learns their Set 3 sounds in school they will learn:

- the letters that represent a speed sound e.g. 'ea'
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'cup of tea'.

Set 3 Sounds and Phrases	
ea: cup of tea	oi: spoil the boy
a-e: make a cake	i-e: nice smile
o-e: phone home	u-e: huge brute
aw: yawn at dawn	are: care and share
ur: purse for a nurse	er: better letter
ow: brown cow	ai: snail in the rain
oa: goat in a boat	ew: chew the stew
ire: fire fire	ear: hear with your ear
ure: sure it's pure?	tion: celebration
tious/cious: scrump <u>tious</u> /deli <u>cious</u>	e: he, me, we, she, be

• and an action that will help them to remember the phrase and sound.

Every speed sound has a list of green words linked to it so your daughter/son can 'sound out' and



for example, s-p-oi-l spoil.

Your child may have remained in this group after the most recent assessment cycle. Please do not worry. The jump into 'Blue Group' can be a challenge and means they need to consolidate the Set 3 sounds and continue to work on their fluency and reading speed. Please continue to read with your child each day and support them to build up their confidence with the books they are bringing home from school.

If have questions about the Read Write Inc you any programme, please don't hesitate to request an appointment to speak to our Read Write Inc Lead Teacher – Mrs MacDonald or your class teacher.

