

## Your child is in 'Yellow Group'.

In this Read Write Inc. group children will continue to reinforce Set 2 sounds and begin to learn the letter names. They will also be learning to recognise and read Set 3 speed sounds. When learning their Set 3 speed sounds they will be taught that there are more ways in which the same sounds are written, e.g. 'ee' as in tree and 'ea' as in tea. They will be working on 'Yellow books'. These are more complex books including fiction and non-fiction titles which provide an opportunity to practise the new sounds they have learned. There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. 'ea' as in tea, 'ow' as in cow and 'are' as in care. These are also known as 'special friends'. As before, it is important that your daughter/son does not pronounce these as 2 or 3 separate sounds. When your daughter/son sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters.

When your daughter/son learns their Set 3 sounds in school they will learn:

- the letters that represent a speed sound e.g. 'ea'
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'cup of tea'.
- and an action that will help them to remember the phrase and sound.


















Set 3 Sounds and Phrases	
<b>ea:</b> cup of tea	<b>oi:</b> spoil the boy
<b>a-e:</b> make a cake	<b>i-e:</b> nice smile
<b>o-e:</b> phone home	<b>u-e:</b> huge brute
<b>aw:</b> yawn at dawn	<b>are:</b> care and share
<b>ur:</b> purse for a nurse	<b>er:</b> better letter
<b>ow:</b> brown cow	<b>ai:</b> snail in the rain
<b>oa:</b> goat in a boat	<b>ew:</b> chew the stew
<b>ire:</b> fire fire	<b>ear:</b> hear with your ear
<b>ure:</b> sure it's pure?	<b>tion:</b> celebration
<b>tious/cious:</b> scrumptious/delicious	<b>e:</b> he, me, we, she, be

Every speed sound has a list of green words linked to it so your daughter/son can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example, s-p-o-i-l spoil.

Sound Blending Group A
Sound Blending Group B
Sound Blending Group C
Photocopied Ditties
Red Ditties
Green
Purple
Pink
Orange
Yellow
Blue
Grey
Off the Programme

Your child may have remained in this group after the most recent assessment cycle. Please do not worry. The jump into 'Blue Group' can be a challenge and means they need to consolidate the Set 3 sounds and continue to work on their fluency and reading speed. Please continue to read with your child each day and support them to build up their confidence with the books they are bringing home from school.

If you have any questions about the Read Write Inc programme, please don't hesitate to request an appointment to speak to our Read Write Inc Lead Teacher - Mrs MacDonald or your class teacher.

ea  cup of tea	oi  spoil the boy			
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure