



The Primary PE and sport premium

Planning, reporting and evaluating website tool

2022-2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2023.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Staffing	Children were able to get more specialist coaching, have the chance to attend more extracurricular clubs and have more opportunity to attend sports competitions at various levels.	
Resources	Children are able to learn the fundamental motor skills and also play a wider range of sport/activities.	
SLA agreement with Shoreham Academy	Annual competitions run by the local secondary school – allowing students to compete in various sports, representing their school and also county, progress further.	
Swimming Coach	More children have reached the Y6 national swimming expectations by having extra swimming coaches.	Y3, 4 and 5 swim for 10 weeks each. This is above the government curriculum recommendation.
Get Set 4 Education	A resource that teachers use to teach PE. This allows children to develop a positive attitude towards health and fitness and develop social and emotional well-being through physical activity. Fundamental movement and leaderships skills improved through provision.	Every class takes part in 2 timetables sessions of PE per week. Y2 has a specialist PE teacher.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
The effective use of the Primary and PE sports premium	Children	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for additional coaches to support lunchtime sessions.
After School/Lunch time Clubs	Children	We offer a wide range of sport clubs/workshops including; netball, athletics, cricket, rounders, basketball, football, cross country, gymnastics, rugby, dance, bench ball and samba. Furthermore providing opportunities for friendly and competitive games.	Being able to achieve the School Games Gold Mark award	
Training/CPD	Staff and children	Key indicator 4 – Broad range of sports and activities Key indicator 5: Increased participation in competitive sport. Key indicator 2: Physical activity – the profile of PE in school Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	The funding has allowed staff to gain qualifications and knowledge in a wider range of sports to be able to coach the children safely. PE & Sports specialist to attend webinars.	

Key achievements 2022-2023

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming Coach	A higher percentage of children were able to learn fundamental swimming skills and were able to swim the government guideline of 25m.	
Sports For Champion	Children were inspired by a GB athlete coming in to school, talking about new opportunities and what is available to them.	
PE Sports Leader Role	Over 50% of children represented the school in a sporting competition. This enabled SEN, vulnerable and gifted and talented children to seek new opportunities. This wouldn't have been possible without the funding as the 2 Sports Leader's attend every event possible and help coach the children prior to events. This is above the curriculum expectations for children enabling more chances to learn and develop through sport.	
Participation in Sports Events and Competitions	St Nics took part in 19 locality events, winning 12 and placed in the top 3 for the remaining 7. We also qualified for 2 county finals (basketball and cross country). Over 200 children have represented the school at competitions.	Children have also participated in football and netball friendlies with local schools and held intra house events. We have participated in many cricket tournaments and festivals (including KS1). See list of annual events and photos at the end of this report.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92.8% (52 out of 56 children)	The few children that were unable to meet this target will be offered to have some additional swimming lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80% (45 out of 56 children) can swim 25m in 3 different strokes	As above, those that didn't quite achieve the 25m in 3 different strokes will be offered the chance to join another year group for some extra swimming sessions before the end of Summer 2024.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	78.5% (44 out of 56 children)	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Andy Lincoln</i>
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Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tanya Gullick and Anna Baggs</i>
Trustee:	<i>Mark Brunet</i>
Date:	23 November 2023

Breakdown of funding and expenditure:

Funding	
PE and sports premium received	19550
Expenditure	
Staffing	14823.82
Resources	1377.18
SLA with Shoreham Academy	1950
Training	209
Swimming coach	750
Get Set 4 Education	440
Total	19550



St Nics sporting hero



Year 5 and 6 Gymnasts

KS1 Multi-skills event



KS2 Indoor Albion Cup team

Regional Finalists



Annual Events

5/6 Mixed Tag Rugby (28/9/22) – 1st
3/4 Football Tournament @ Shoreham College (01/10/22) – 2nd
3/4 Mixed Basketball (5/10/22) – 3rd
5/6 Girls Albion Cup (11/10/22) – Quarter finalists
5/6 Mixed Basketball (12/10/22) – 1st
5/6 Boys Tag Rugby (12/10/22) – 2nd
5/6 Boys Albion Cup (18/10/22) – Quarter Finalists
5/6 Girls Football (19/10/22) – 1st
5/6 Mixed Basketball Finals (2/11/22) – 2nd
4/5 Football and Netball friendlies @ SC (3/11/22) – 1st
5/6 Boys Football (9/11/22) – 1st
3/4 Gymnastics (16/11/22) – 1st and 2nd
5/6 Gymnastics (23/11/22) – 1st and 2nd
5/6 Boys Indoor Cricket (24/11/22) – 1st
5/6 Netball friendly (28/11/22) – 2nd
3/4 Boys Football (30/11/22) 2nd (to goal difference!)
5/6 Girls Football Finals (30/11/22) – 2nd
X Country (7/12/22) – 1st
5/6 Boys Football finals (7/12/22) – 4th
5/6 Girls Indoor Cricket (18/1/23) – 1st and 2nd
3/4 Girls Football (25/1/23) – 1st
5/6 Mixed Basketball Regional Finals (26/1/23) – 3rd
5/6 Cross Country Finals (27/1/23) – Y5 Boys Team 1st + 8 individual qualifiers
5/6 Boys Football Friendly (31/1/23) – 2nd
3/4 Football finals (8/2/23) – 3rd
3/4 Boys football finals (21/2/23) – 4th
5/6 Netball (22/2/23) – 3rd
5/6 Girls Football friendly (27/2/23) – 1st
Indoor Athletics (1/3/23) – 1st
SEN Football Event (6/3/23) – 4th
3/4 Mixed Tennis Festival (8/3/23) – 2nd
3/4 Girls Albion Cup (7/3/23) – quarter finals
5/6 Indoor Athletics Finals (22/3/23) – 3rd
3/4 Boys Albion Cup (21/3/23) – quarter finals
Dance Competition in Worthing (22/3/23) – ?
5/6 Netball Friendly (27/3/23) – draw
XC Southern Finals (19/4/23) – cancelled
3/4 Tri golf (29/3/23) – 3rd

5/6 Quaddkids (26/4/23) – 1st
KS1 Cricket skills (4/5/23) – Not competitive
3/4 Rounders (10/5/23) – 1st
Yr 5 Swimming @ SC (11/5/23) – 1st
3/4 Quaddkids (17/5/23) – 2nd
Athletics @ SC (18/5/23) – didn't happen
5/6 Girls Tag Rugby (23/5/23) – 1st
5/6 Rounders (24/5/23) – 1st
Cricket @ SC (25/5/23) – 1st
Cricket @ Littlehampton Year 5 (6/6/23) – 5th out of 9
Cricket @ Lancing College Year 3 & 4 (13/6/23) – 4th out of 5th
Yr6 Cricket (28/6/23) – 1st
Cricket@Arundel Castle Year 5 & 6 girls(2 teams) – 2nd and 3rd
Community games Y4- 1st Y6-1st

Other- Netball has strong links with Shoreham waves Netball and a majority of Cricket events are run by A time to Shine.

Key

Locality Event (Shoreham Academy)

Friendlies

Finals (Angmering)

Regional Finals

Other (organised by external providers)

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