

Your child is in 'Orange Group'.

In this Read Write Inc. group children will continue to reinforce Set 2 sounds and begin to learn the letter names. They will also be learning to recognise and read new Set 3 speed sounds. When learning their Set 3 speed sounds they will be taught that there are more ways in which the same sounds are written, e.g. 'ee' as in tree and 'ea' as in tea. They will be working on 'Orange books'. These are more complex books including fiction and non-fiction titles which provide an opportunity to practise the new sounds they have learned. There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. 'ea' as in tea, 'ow' as in cow and 'are' as in care. These are also known as 'special friends'. As before, it is important that your daughter/son does not pronounce these as 2 or 3 separate sounds. When your daughter/son sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters.

When your daughter/son learns their Set 3 sounds in school they will learn:

- the letters that represent a speed sound e.g. 'ea'
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'cup of tea'.
- and an action that will help them to remember the phrase and sound.


















Set 3 Sounds and Phrases	
ea: cup of tea	oi: spoil the boy
a-e: make a cake	i-e: nice smile
o-e: phone home	u-e: huge brute
aw: yawn at dawn	are: care and share
ur: purse for a nurse	er: better letter
ow: brown cow	ai: snail in the rain
oa: goat in a boat	ew: chew the stew
ire: fire fire	ear: hear with your ear
ure: sure it's pure?	tion: celebration
tious/cious: scrumptious/delicious	e: he, me, we, she, be

Every speed sound has a list of green words linked to it so your daughter/son can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example, s-p-oi-l spoil.

Your child may have remained in this group after the most recent assessment cycle which take place at the end of each half term. Please do not worry. This means they need to consolidate the Set 2 sounds and continue to practice their sound blending skills using these sounds to enable them to read a range of real and nonsense words.

Sound Blending Group A
Sound Blending Group B
Sound Blending Group C
Photocopied Ditties
Red Ditties
Green
Pink
Orange
Yellow
Blue
Grey
Off the Programme

If you have any questions about the Read Write Inc programme, please don't hesitate to request an appointment to speak to our Read Write Inc Lead Teacher - Mrs MacDonald or your class teacher.

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are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure