



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Staffing	Children were able to attend a wide variety of events, including all inclusive for those with SEND needs. We attended more events than last year due to having dedicated and specialist staff to make this happen. As a result, St Nics had 16 children compete at county level across 4 different sports.	
Resources	Children were able to access the curriculum and build on their fundamental skills and take part in a variety of different sports with the money we spent on resources.	
Get Set for PE	A resource used across the school to help teachers prepare, plan and deliver a high standard of physical education. This enables the children to have a positive attitude and develop social, emotional and mental wellbeing through sport. This provision also provides leadership opportunities for the older children and sports crew.	Every class takes part in 2 timetabled sessions of PE per week. Y2 have a specialist PE teacher.
Swimming Coach	This enables more children to reach the national swimming guidelines by the time they finish primary school.	St Nics have 3 specialist swimming teachers, supporting children in years 3/4 and 5 throughout the year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
The effective use of the Primary and PE sports premium	The children	Key indicator 2 -The engagement of all pupils in regular physical activity (60 minutes per day).	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for additional coaches to support lunchtime sessions.
After school/lunch time clubs	The children	Key indicator 2 and 4. This offers more opportunity for the children allowing them to access a wider range of sports and to keep active throughout the school day.	By offering a wide range of sports, clubs and workshops children are able to grow in confidence and be successful young leaders. This also means we are able to achieve the schools games gold mark award. With the last few years being such a success we should be able to achieve the platinum award this year.	Part of Sports Development Teacher role.
Training/CPD	Staff and children	Key indicators 1 & 2. <ul style="list-style-type: none"> - Increased confidence, knowledge and staff increasing skills of all staff in teaching sport. - Physical activity, the profile of PE in school. 	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	Unknown

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming coach	A higher percentage of children were able to learn fundamental swimming and life-saving skills and were able to reach the government guideline of 25m.	
Sports Relief	The whole school came together to complete a variety of child led activities by our sports crew to raise money for charity.	
Run a mile	To celebrate 70 years since Roger Bannister (who ran the first sub 4 minute mile.) KS2 children all participated, with staff, and completed a mile run on the school field.	
PE Sports Development Leader Role	<p>Giving more children the opportunity to represent the school at various events including friendlies, SEND events, locality competitions and also county finals. Without the funding to cover the costs of staffing, children wouldn't have been able to seek new opportunities or access more extra-curricular activities.</p> <p>This year, we joined both football and netball leagues with other primary schools as an additional opportunity for the children. Both the girls football won and also the mixed netball team.</p>	<p>90% of KS2 children represented the school over this academic year.</p> <p>St Nic's won 14 out of 19 locality events. We've attended 4 county finals which is the highest amount St Nic's has ever achieved.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87.7%	<i>50 out of 57 children can confidently and competently swim 25m in a chosen stroke. 2 of these students joined our school in year 6, after the assessments had been done, so we are unaware of their capabilities.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	<i>At St Nic's children swim for 10 weeks in years 3, 4 and 5. They are assessed at the end of year 5 and this is what the figures are based on. 46 out of 57 children could confidently swim 25m in 3 strokes. Again, 2 of the children didn't join the school until year 6 so they were unable to be assessed.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	79%	<i>45 out of 57 children managed to pass either level 1 or 2 personal survival showing safe self-rescue skills. This is something they focus on in year 5.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Andy Lincoln</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tanya Gullick and Anna Baggs (Sports Development Leaders)</i>
Governor:	<i>(Name and Role)</i>
Date:	

Breakdown of funding and expenditure	
Funding	
PE and Sports Premium received	19,430
Expenditure	
Staffing	17,939
Resources	434
SLA with Shoreham Academy	1,825
Get Set 4 Education	550
Total Expenditure	20,748



