



## Whole School English Curriculum Map



Fiction		Non-fiction			Poetry/ Scripts	
Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 Star Writes	Simple sentence building – (QCT ‘One Fox’) Character description based on (QCT) The Gruffalo	Re- write a traditional tale narratives (QCT) The Rabbit who Stole the Fire	Descriptive opening paragraphs (QCT) The Station Cat	Narrative retelling of Isis and Osiris (QCT) Ancient Egypt: Tales of Gods and Pharaohs’	Letters to Zeus (QCT) Marcia Williams: Greek Myths Who let the God’s out?	Newspaper reports on the outbreak of war: (QCT) Good Night Mr Tom
	Instruction writing (QCT) How to Wash a Woolly Mammoth	Diary entries about the Great Fire of London (QCT) The Great Fire of London Book	Servant position application letters (QCT) The Secret Diary of Jane Pinny	Information page about Ancient Egyptian Gods (QCT) Marcy and the Riddle of the Sphinx	Be careful what you wish for narratives (QCT) The Bible	Evacuee letters (QCT) Good Night Mr Tom
Autumn 2 Star Writes	Information page on Shoreham (QCT) Martha Maps It Out	Information page on polar animals (QCT) The Frozen World	Diary of a Victorian Servant (QCT) The Secret Diary of Jane Pinny	Instructions for mummification (QCT) Secrets of Sun King <i>School trip link</i>	Icarus newspaper reports (QCT) Film link: Chicken Run	Biographies on famous figure in WW2 (QCT) range of extracts from Biographies
	Letter writing to Father Christmas (QCT) Dear Father Christmas	Comic Strip writing the ending of Ice Boy (QCT) Ice Boy	Fantasy narratives (QCT) Leon and The Place Between	Howard Carter diary entries (QCT) Secrets of Sun King	Medusa Diary QCT: Diary Of A Big Bad Wolf	Narratives based on a short film (QCT) Animation of ‘The Piano’
Standalone Units	Animal poetry (QCT) Ning Nang Nong	Bonfire poetry (QCT)The Great Fire of London	Performance poetry QCT: Jabberwocky	Egyptian poetry		Blitz poetry (QCT) range of poetry from WW2 Living wax museum presentations
Spring 1 Star Writes	Naughty Bus adventure narratives (QCT) Naughty Bus	Fantasy world narrative (QCT) Toys in Space	Fact files about Rainforest animals (QCT) Rainforests Eyewonder	Under the ocean narratives (QCT) Song of the Dolphin Boy	Mountain poetry (QCT) ‘The Dreadful Menace’	Discussion (QCT) Can We Save The Tiger?
	Royal Tea Party invitations (QCT) The King’s Pants	Moon Landing newspaper report (QCT) When we walked on the moon	Narrative diary entry (QCT) Rain Player	Creative writing (QCT) Story like the wind	Biographies of Buddha’s early life (QCT) Mahatma Gandhi: Little People, Big Dreams	Persuasive manifesto writing (QCT) Lord of the Forest
Spring 2 Star Writes	Chocolate fact file (QCT) Charlie and the Chocolate Factory	Instructional writing (QCT) Up, Up and Away	Persuasive and informative leaflet (QCT) The Tin Forest	Persuasive Writing (QCT) The Great Barrier Reef	Mountain adventure narratives (QCT) Everest, the remarkable story of Edmund Hilary and Tenzing Norgay	Narrative (QCT) The Explorer
	Recount the journey of a cocoa bean (QCT) The Story of Chocolate: It starts with cocoa beans	Letter writing (QCT) The Pirates Next Door	Persuasive letters about deforestation (QCT) The Great Kapok Tree	Poems about the sea (QCT) The Sea is an Angry Dog	Everest Survival Guide information page (QCT) Everest, the remarkable story of Edmund Hilary and Tenzing Norgay	Tiger Haiku & Cinquain (QCT) range of poems.
Standalone Units			Free verse poems about the Amazon River (QCT) A River		River soundscape performance poetry (QCT): Shape Poems	Guided Reading Focus (QCT): The Bengal Tiger.
Summer 1 Star Writes	Narrative (QCT) The Something	Setting description (QCT) Dougal’s Deep Sea Diary	narratives (QCT) Escape from Pompeii	Battle of Bosworth newspaper reports (QCT) The Tudors – Marcia Williams	Dragon training instructions (QCT) How to Train your Dragon	Narratives based on ‘Stig of The Dump’ (QCT) Stig Of The Dump
	Dragon Poetry (QCT) Dragon Poetry	Post cards from Crabby Spit (QCT) At the Beach: Post cards from Crabby Spit	How to Dress as a Roman Soldier instructions (QCT) Roman’s Handbook	Henry’s Wives diary entries (QCT) Horrible Histories: Henry VIII’s Diary	Dragon wanted posters (QCT) How to Train your Dragon	Abstract Noun narrative writing competition
	Instructional writing	Lighthouse Keeper job advert	Sequel adventure narrative	Francis Drake letters	Persuasive speech	Dalesdown trip persuasive leaflet

Key: QCT – Quality Core Text

<b>Summer 2 Star Writes</b>	<b>(QCT) How to Catch a Dragon</b>	<b>(QCT) Hello Lighthouse</b>	<b>(QCT) The Legend of Sally Jones</b>	<b>(QCT) Sir Francis Drake: His Daring Deeds</b>	<b>QCT: Norse Myths</b>	<b>QCT: Leaflet from Beecher Woods</b>
	<b>Persuasive writing</b> <b>(QCT) Letters from a Dragon</b>	<b>Sea animal riddles</b> <b>(QCT) Look what I found at the seaside</b>	<b>Mystery narrative</b> <b>(QCT) The Mysteries of Harris Burdick</b>	<b>Tudor performance script writing</b> <b>(QCT) Diver's Daughter – Patrice Lawrence</b>	<b>Truleigh Hill letters to year 4</b> <b>(QCT)</b>	<b>Year 6 performance play script</b> <b>QCT: Chosen script</b>
<b>Standalone Units</b>			<b>Volcano explanation text</b> <b>(QCT) Earth Shattering Events</b>		<b>Viking kennings</b>	<b>Guided Reading Focus</b> <b>(QCT)The Boy With The Bronze Axe</b>

<i>Key skills by year group</i>		
	<i>Previously Taught</i>	<i>New Learning</i>
<i>Year 1</i>	<i>Developing phonic knowledge Writing simple words sentences</i>	<i>CL FS Simple sentences Use of 'and'</i>
<i>Year 2</i>	<i>CL FS Simple sentences Use of 'and'</i>	<i>? ! Coordinating conjunctions Some subordinating conjunctions Past and present tense</i>
<i>Year 3</i>	<i>CL FS ? ! Simple sentences Coordinating conjunctions Some subordinating conjunctions Past and present tense</i>	<i>' contraction , in lists Further subordinating conjunctions Prepositions Paragraphs "Speech Punctuation"</i>
<i>Year 4</i>	<i>CL FS ? ! , in lists ' contraction Simple sentences Coordinating conjunctions Subordinating conjunctions Past and present tense Prepositions paragraphs</i>	<i>' possession " " with surrounding punctuation Adverbs Fronted adverbials Vary SCC sentence structures</i>
<i>Year 5</i>	<i>CL FS ? ! , in lists ' contraction ' possession " "</i>	<i>( ) , , - - parenthesis , for clarity  (Summer) : introduce list</i>

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	<p>Past and present tense</p> <p>Prepositions paragraphs</p> <p>Adverbs</p> <p>Fronted adverbials</p> <p>Coordinating conjunctions</p> <p>Subordinating conjunctions</p> <p>Vary SCC sentence structures</p>		<p>; between items in list</p> <p>Adverbials of time number place</p> <p>Relative clauses</p>
<p>Year 6</p>	<p>CL FS ? !</p> <p>, lists and for clarity</p> <p>' contraction</p> <p>' possession</p> <p>" "</p> <p>( ) , , - - parenthesis</p> <p>: introduce list</p> <p>; between items in list</p> <p>Past and present tense</p> <p>prepositions</p> <p>Adverbs</p> <p>Fronted adverbials</p> <p>Coordinating conjunctions</p>	<p>Paragraphs</p> <p>Subordinating conjunctions</p> <p>Vary SCC sentence structures</p> <p>Adverbials of time number place</p> <p>Relative clauses</p>	<p>: ; - to separate main clauses</p> <p>Modal verbs</p> <p>Passive voice</p>